

Curriculum Map for 'Growing up with Yasmine and Tom'



Module 1 (5-7)	Lessons Taught
Year 1	
Autumn	<ul style="list-style-type: none"> • Introducing Yasmine and Tom • Relationships: Friends • Feelings: different emotions
Spring	<ul style="list-style-type: none"> • Keeping safe: People who can help me • Keeping safe in the house • Online Technology Safety: Taking Care online
Summer	<ul style="list-style-type: none"> • My body: Keeping Clean • My Body: External Body Parts • My Body: Internal body Parts • Gender Stereotypes: Similar and Different
Year 2	
Autumn	<ul style="list-style-type: none"> • Introducing Yasmine and Tom • Relationships: Different families • Feelings: What to do when we feel sad
Spring	<ul style="list-style-type: none"> • Keeping safe: Out and about • Online Technology Safety: Who can help us
Summer	<ul style="list-style-type: none"> • Gender Stereotypes: Toys • Life Cycles: Different Ages • Life Cycles: Looking after babies

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Module 2 (7-9)	Lessons Taught
Year 3	
Autumn	<ul style="list-style-type: none"> • Introducing Yasmine and Tom • Feelings: Expressing our feelings • Relationships: What makes a good friend?
Spring	<ul style="list-style-type: none"> • Keeping safe: People who can help me • Online Technology safety: Taking care online- who can help us?
Summer	<ul style="list-style-type: none"> • Life Cycles: Me, myself and I • Life Cycles: Growing up and getting older • My Body: Keeping clean and not spreading germs • Gender Stereotypes: Jobs we do
Year 4	
Autumn	<ul style="list-style-type: none"> • Introducing Yasmine and Tom • Feelings: Managing our feelings • Relationships: Getting on with your family
Spring	<ul style="list-style-type: none"> • Keeping safe: Personal Space • Keeping safe: Identifying risk • Online Technology safety: Photos of myself online
Summer	<ul style="list-style-type: none"> • My Body-Sexual body parts- male • My Body- Sexual body parts-female • Gender Stereotypes: Mothers and Fathers

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Module 3 (9-11)	Lessons Taught
Year 5	
Autumn	<ul style="list-style-type: none"> • Introducing Yasmine and Tom • Relationships: Trust • Feelings: How easy is it to talk about...
Spring	<ul style="list-style-type: none"> • Keeping safe: Saying no • Keeping safe: People who can help me • Online Technology safety: Cyberbullying
Summer	<ul style="list-style-type: none"> • My body: Puberty • My body: Periods • My body: Wet dreams • Gender Stereotypes - Discrimination and equal opportunities
Year 6	
Autumn	<ul style="list-style-type: none"> • Introducing Yasmine and Tom • Relationships: Peer pressure • Feelings: Talking to people about how we feel
Spring	<ul style="list-style-type: none"> • Keeping safe: Good touch and bad touch • Online Technology safety: Social Networking and sending pictures • Gender Stereotypes- Sexual orientation
Summer	<ul style="list-style-type: none"> • Life cycles: How babies are made-sexual intercourse • Life cycles: How babies are made-assisted fertility • Life cycles: How babies are born • Life cycles: Multiple births

Yasmine & Tom - SRE - Curriculum Map

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Spring	<ul style="list-style-type: none"> Keeping safe: People who can help me Keeping safe in the house Online Technology Safety: Taking Care online
Summer	<ul style="list-style-type: none"> My body: Keeping Clean My Body: External Body Parts My Body: Internal body Parts Gender Stereotypes: Similar and Different
Year 2	
Autumn	<ul style="list-style-type: none"> Introducing Yasmine and Tom Relationships: Different families Feelings: What to do when we feel sad
Spring	<ul style="list-style-type: none"> Keeping safe: Out and about Online Technology Safety: Who can help us
Summer	<ul style="list-style-type: none"> Gender Stereotypes: Toys Life Cycles: Different Ages Life Cycles: Looking after babies
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