



Darlinghurst Academy
Connected Curriculum Overview
Nursery Autumn 1
2018-19

Subject Focus		'All about me'
Starting Point		End
Each week we will be looking at different areas relating to the children, my summer, my hands, my feet, my feelings etc.		A greater knowledge of themselves, their families and important occasions.
Homework & independent learning	Show and Tell weekly for parents to discuss at home with their child. Weekly reading with parents.	
Maths	Number Crunch lessons based around counting, shapes, weather, size and pattern. Daily maths meeting- days of the week, months of the year, secret number. Mathematics used in outside play. Looking at the size of hands and feet, symmetry and patterns in fingerprints.	
Writing	Writing table available through continuous provision. Writing opportunities during outside play with an emphasis on letters and name writing and on strengthening hands.	
Phonics and literacy links	Learning S, A, T, P, I, N, N, D, G, O, C, K, E, U Continuing to learn rhymes for letter formation. All children to take part in Nursery library. Visits to the school library. <u>Learning topics</u> My Summer My Face, My Senses, My Hands and Feet, My Body, My Feelings and My Family.	
Speaking and Listening	Show and Tell. Carpet time sessions to discuss topics. Circle time discussions.	
Knowledge and Understanding of the world- People and communities	Fun times with our families. What makes us unique?	
Knowledge and Understanding of the world- The World	How do we impact on others? What do we find out from the world? How do we find out about the world? How can we help others?	
Knowledge and Understanding of the world- Technology	Weekly access to I-pads. Use of the IWB. How things work.	
PHSE & British Values	Diwali, Guy Fawkes and all about me.8	
Core skill	Learning and life skills.	
Art	Printing, fingers and feet. How to hold pencils and scissors. Strengthening hands with varied activities.	
Performing Arts	Movement mime and gesture.	
PE	Balance and co-ordination.	
Outdoor learning	Sight, smell, taste, hearing.	

	Making footprints. Feely box. Making faces from natural objects.
Trips and Visits	The School allotment. The School animals.

Characteristics of learning:

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things