



Darlinghurst

ACADEMY

Diminishing the Difference: Pupil Premium Policy

Date created	January 2018
Version	1.0
Status	Published
Applicable to	All Staff
Author	Tracy Grant
Checked by	Leanne Hahn
Valid from	January 2018

Overarching Principles:

- At Darlington, all members of staff and Board of Directors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his / her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per child, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives:

- Our Academy will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The Academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget.
- The Principal, in consultation with the Governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving.
- The Academy will assess what additional provision should be made for the individual pupils.
- The Academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Principal will report to the Governing Body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- The Academy will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- The Academy will monitor, evaluate and review the success of the impact of the Pupil Premium Funding.

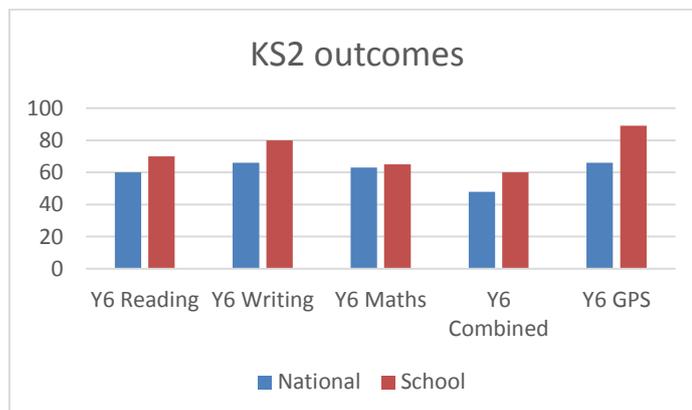
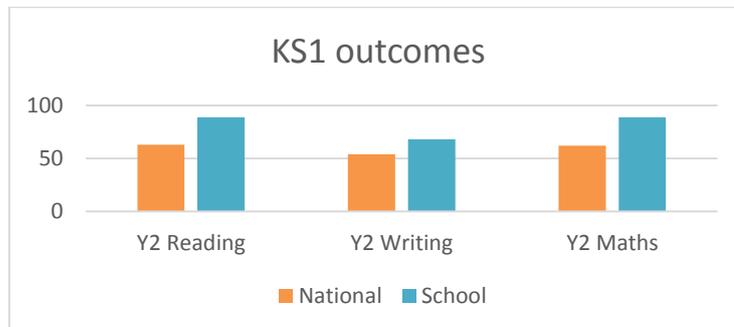
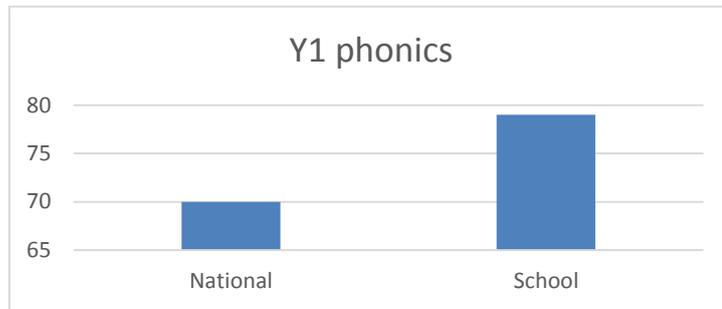
Pupil Premium Analysis – 2017

Disadvantaged outcomes	2017	
	National	School
EYFS		
	Not yet available	69
Y1		
Phonics	70	79
Y2		
Reading	63	89
Writing	54	68
Maths	62	89
Y6		
Reading	60	70
Writing	66	80
Maths	63	65
Combined	48	60
GPS	66	89

National data identified using National Curriculum Assessment Data
Table N8a (KS2)

Table 2 (KS1 – provisional)

School data, with the exception of EYFS, obtained through Secure Access and is provisional



Pupil Premium Provision

2017/18

The amount of the Academy's allocation from the Pupil Premium grant in respect of the current academic year: **£286,840**

2016/17

£271320

Allocated as follows:

High Quality Teaching leading to whole school ethos of attainment for all £223,869

Staffing costs, Staff CPD, interventions and booster groups, individual and small group therapies, Easter School, Reading and phonic development, resources

Meeting individual learning needs £47,361

Pastoral support, outdoor learning, attendance awards, disadvantaged subsidy, music tuition

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Focused interventions in English and Math
- Individualised support for pupils, where required
- Increasing the pool of pupil resources
- Small group intervention work

Reporting outcomes

It will be the responsibility of the Principal to produce a report for the Directors that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Directors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the Academy's Complaints Procedure.

