

# Pupil Premium Report [Year]

The information for **2015-16** below is using data from January 2015 census

Number on roll January 2015: **549**

Total eligible 2015-16: **181 pupils**

Number of pupils eligible for a Pupil Premium Grant over the last 6 years (Ever 6):

FSM: **181 x £1320**

Total sum received for the financial period, April 2015 - March 2016: **£239,000**

**Total= £239,000**

## The Pupil Premium in 2015-2016 was spent on:

DfE Coverage						
Whole school ethos of attainment for all	Behaviour and attendance	High quality teaching	Meeting individual learning needs	Deploying staff effectively	Data driven and responding to evidence	Clear, responsive leadership
£89651	£36153	£51175	£21090	£5220	£2300	£37194

- Appointment of 3 additional LSA staff to provide targeted support in EYFS, KS1 and KS2
- Easter school for year 6 pupils
- Learning mentor
- Play therapist
- Outdoor learning leaders
- Additional PE/Extra- curricular clubs
- Music Tuition
- Music instrument scheme
- Home school worker
- Providing before school activities ranging from homework activities, reading and PE with a free breakfast and additional staff
- Subsidised curriculum enhancement days

## Impact

### EYFS

	2014			2015			2016		
	Cohort	School	National	Cohort	School	National	Cohort	School	National
<b>All</b>	112	63%	61%	108	67%	66%	117	74%	
<b>Boys</b>	46	43%	53%	42	71%	59%	59	61%	
<b>Girls</b>	66	77%	69%	66	64%	74%	58	86%	
<b>PP</b>	24	54%	45%	20	55%	52%	31	71%	
<b>Non PP</b>	88	66%	64%	88	69%	69%	86	74%	

GLD (Good Level of Development) has continued to rise and is 6% above national in 2015.

The gap between the achievement of disadvantaged children and their peers has narrowed to just 3% compared to a 17% gap in 2015.

**Year 1 Phonics**

Year 1	2014			2015			2016		
	Cohort	School	National	Cohort	School	National	Cohort	School	National
All	117	68%	74%	116	72%	77%	112	88%	
Boys	57	65%	70%	54	61%	73%	45	82%	
Girls	60	70%	78%	62	81%	81%	67	91%	
PP	33	67%	63%	34	59%	66%	26	85%	
Non PP	84	68%	78%	82	77%	80%	86	88%	
EAL	10	70%	74%	13	54%	76%	17	100%	
Non EAL	105	68%	75%	102	75%	77%	71	75%	

85% of our disadvantaged children passed the Year 1 check which is 19% higher than national in 2015. Last year at this school there was a 14% gap between the achievement of disadvantaged children and their peers, but this gap has closed to just 3% this year.

**Year 2 SATs**

Year 2 Teacher Assessments	Working at Age Related Expectations or at Greater Depth								
	All	Boys	Girls	PP	Non PP	SEN	Non SEN	EAL	NON EAL
Reading	83%	76%	89%	70%	88%	33%	86%	79%	84%
Writing	72%	58%	84%	56%	79%	33%	74%	64%	73%
Maths	74%	64%	82%	59%	81%	17%	77%	79%	85%
	Working at Greater Depth								
	All	Boys	Girls	PP	Non PP	SEN	Non SEN	EAL	NON EAL
Reading	30%	18%	39%	24%	33%		31%	43%	29%
Writing	23%	14%	31%	12%	29%		25%	36%	22%
Maths	27%	28%	26%	18%	31%		29%	43%	25%

The attainment of disadvantaged children was below that of their peers. At ARE (Age Related Expectation) the gap was 18% in reading, 23% in writing and 22% in maths, and at above ARE the gaps were 9% in reading, 17% in writing and 13% in maths.

However, in reading 94% (32/34) disadvantaged children met their target based on end of EYFS and 53% (7/34) exceeded their target. In writing 88% (30/34) met their target, with 50% (17/34) making more than expected progress and in maths 85% (29/34) met their target and 53% (18/32) exceeded.

**Year 6 SATs**

Year 6 SATs Test Outcomes	Working at Age Related Expectations								
	All (61)	Boys (27)	Girls (34)	PP (30)	Non PP (55%)	SEN (9)	Non SEN (52)	EAL (7)	NON EAL (54)
Reading	57%	52%	62%	47%	68%	22%	64%	71%	56%
GPS	71%	52%	85%	60%	81%	33%	77%	71%	70%
Maths	57%	56%	59%	43%	71%	33%	62%	71%	56%
Combined	48%	37%	49%	28%	58%	11%	50%	71%	39%

The gap between disadvantaged and other children in Year 6 has not closed despite the intense interventions in place including the on-going Breakfast Club led by two LSAs. 28% (8/30) PP children achieved national standard in all three subjects combined compared to 58% of other children. The allocation of resources is under urgent review to ensure that we are investing in staffing, resources and interventions that have an impact on both social and academic development of our Pupil Premium children.

## Attendance

The table below shows that overall absence and Persistent Absence (PA) has improved steadily over the last 4 years.

Persistent Absence fell significantly in 2015 and was well below national.

	2013		2014		2015		2016 (to May Census)	
	School	National	School	National	School	National	School	National
Overall Absence	6.3%	4.8%	5.5%	3.9%	4.3%	4.0%	3.8%	
PA (<15%)	6.6%	3.6%	5.7%	2.8%	1.9%	2.7%	1.5%	

The table below gives a breakdown of attendance with a focus on PP pupils to date, with a comparison to the same period in 2014/15. This shows that the attendance of for PP pupils has increased.

	All		Pupil Premium	
	14/15	15/16	14/15	15/16
R	93.1%	95.1%		94.3%
1	95.0%	95.9%	94.1%	95.1%
2	96.0%	95.7%	95.9%	94.5%
3	96.4%	96.4%	95.6%	95.2%
4	96.7%	96.3%	95.3%	95.7%
5	95.8%	96.7%	94.3%	95.9%
6	95.9%	96.4%	95.6%	96.1%
<b>All</b>	<b>95.5%</b>	<b>96.0%</b>	<b>95.1%</b>	<b>95.2%</b>

Further case studies have been completed for each budgeted area and are part of the Pupil Premium report held in-school.

## 2016-2017

The information for **2016-17** below is using data from January 2016 census

Indicative figures for 2016-17: **634 pupils**

Number of pupils eligible for a Pupil Premium Grant over the last 6 years (Ever 6): **194**

Indicative funds to be received for financial period, April 2016 - March 2017: 194 x £1320= **£256080**