



Darlinghurst Academy Connected Curriculum Overview



Term Spring 1		Year 5
Subject Focus: The Fairground		
Starting Point		End Product
Watch clips from Paddington Bear about the steam fair. https://www.youtube.com/watch?v=glAb1p1XDYs		The children will spend the half term creating objects to use in our own traditional fun fair which we will open for parents.
Homework & independent learning	Reading at least 3 – 4 times a week with an adult. Weekly spellings and times tables (up to 12x12 in readiness for the weekly times table grid challenge). Once a week children will be given a piece of Maths or English homework to complete.	
Maths	Line graphs and timetables Converting units of measure Calculating with whole numbers and decimals	
Writing	Writing to entertain – narratives, poetry and play scripts Writing to inform – letter writing, report writing, newspaper articles	
Reading	Daily reading where children will be covering the age related expectations for year 5. Some texts provided for reading this term will be linked to our Edison curriculum with a focus on the fairground (the history, culture and customs etc.) Texts will include fiction, non-fiction and poems. Children are also expected to read silently every morning during their start of the day activity.	
Speaking and Listening	Presenting, group tasks including performance of poetry and role play drama.	
Science	Forces in action Pulling and pushing Electrical circuits Electrical conductors and currents. Light and sound	
Computing	Develop word processing skills. Look into how carry out research reliably and safely.	
Humanities	History History of the fairground. Geography How well do you know the British Isles? Plot the route the fair as it travels through the UK. Floor map of a fairground.	
MFL	Spanish – introduction covering basic greetings, days of the week, colours and numbers 0-20.	
RE	Religious expression and spiritual values. Learn that spirituality has a range of meanings. Identify how humans and animals differ. Explore spiritual symbolism in Christianity and Buddhism.	
PHSE & British Values	To look at tolerance of others and their beliefs including those with no faith. Discussing anti-bullying and racism that is particularly pertinent to Gypsy, Roma and Traveller communities.	

Learning & Life Skills	School values; Achievement, Belonging, Confidence, Determination, Excellence Becoming a better learner. Monitoring and evaluating my own learning. How I learn and how I develop. Organisation and planning skills.
Design and technology	Fairground design Screen printing
Art & Sketchbooks	Wax resistant art Scratch art Crayons/pastels paint
Music	Musical Focus: Structure. Exploring the human life cycle with music from Brahms, Berio, Liszt and Moterverdi. Inspiring performance with a wide variety of musical moods, styles and genres. Composing music using new techniques and structures.
PE	Hockey To be able to control the ball comfortably To pass the ball with accuracy Develop basic stick skill/movement on and off the ball Safe use of equipment and playing space Health Related Fitness Benefits of exercise (physical, mental, social) Circuit Training Cardiovascular fitness/Core strength Sustaining submaximal levels of exercise
Outdoor learning	Children to make and design their own roller coaster ride using natural materials around school Design Gravitation pull Speed and Evaluation
Trips and Visits	TBC