

- Our children will have the opportunity to share their reading book with a teacher or Learning Support Assistant at least once a week.
- A specific comment celebrating your child's reading performance will be recorded in their Reading Record with next steps to show how you can help them at home.
- All children will have a book from within the schools coloured reading band scheme, which is appropriate to their reading ability and age. We use a wide variety of schemes, such as Oxford Reading Tree, All Aboard, GINN and Project X to ensure our children have exposure to a wide range of writing styles and have spent a lot of time ensuring that our coloured banding system reflects current National Curriculum guidelines.
- Book selection will be adult directed in Foundation. However, as your child progresses into Year 1 and onwards throughout the school, they will self-select reading material within their colour related band. They can self-select whenever they feel ready for a new book.
- If further challenge is needed, another book may be chosen from the library.
- Our children will have access to the school library during playtimes and lunchtimes, alongside a timetabled class slot that will encourage them to choose from a wider variety of reading material.
- All children in Year 1 will bring home a phonics book that focuses on blending sounds together and a 'real' reading book from their appropriate band to develop their comprehension skills.
- Parents should be encouraged to re-read books with their children to develop Close Reading skills, a strategy that is highly thought of within the new Programme of Study for Reading. In school we will read the same text three times. This enables us to ask deeper thought provoking questions that look closely at an author's word choices and encourage a mastery to their comprehension and inference, hence deepening their understanding of a text. We feel it is important not to rush through a text and think that a text is more challenging because of the number of words. Picture Books play a valuable role in the development of children's comprehension and inference skills and should be celebrated whatever age a child is.
- Reading sessions at school will also encourage children to read magazines, print in the environment, newspapers, song lyrics, Kindle type devices and APPs on the IPADS to develop a wider depth to the notion of reading.
- At the front of your child's Reading Record there is a booklet that gives you lots of tips on how to support your child within the band they are working.
- Books within the classroom are easily accessible and presented in an appealing way in order to encourage respect for the books and support the drive to develop a love for reading within our children.