

Darlinghurst Academy Curriculum Overview

Term: Autumn 2 2022

Year Group: 3



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Who were the greatest builders? History: British Prehistory and Ancient Egypt I can use evidence to ask and answer questions. I can use more than one source of evidence. I can give an overview of life in Britain. I can compare Britain to other parts of the world. I can use dates and times to describe a timeline.
Start point	Discovery of 'Lindow Man' CSI Investigation
End product	Debate – Who were the Greatest Builders?
Learning and Life Skills	It's up to me: I can support others around me I can make simple decisions about which activities I need to do and the order I do them in.
Outdoor Learning	Outdoor Cooking: Egyptian food Making pyramids/temples out of natural materials – comparing Egypt to the Maya Map Reading and Orienteering around school
Art and Design Technology	Prehistoric Cave Paintings. Link to Aboriginal art. Making own paint from natural materials Egyptian Art – hieroglyphics and making papyrus
Maths	Column Addition Column Subtraction Measurement: Length and Perimeter
Writing	Time Machine Iron Age report The Story of Osiris Creative Writing
Reading	A range of phonics books The Tiger Child Gingerbread man The Tunnel – Anthony Browne Stories from Ancient Egypt
Speaking and Listening	Debate – Who were the Greatest Builders?
PE	Gymnastics Objectives: <ul style="list-style-type: none"> • Improve/refine gymnastic floor shapes • Improve/refine gymnastic floor movement • Develop, create and perform sequences • Compare and comment on skills, techniques in own and others' work Passing/Receiving (Various Sports) Objectives

	<ul style="list-style-type: none"> • To develop passing and receiving techniques • To improve co-ordination in various sports • To develop control and consistency within actions • To get a basic understanding of various KS2 sports
Computing	Information Technology
RE	Why is the bible so important to Christians today?
RSHE	<p>Healthy lifestyles</p> <p>Explore what does community mean? Local groups linked to the environment</p> <p>How can I help you?</p> <p>Strategies to help others in hard times</p>
French (KS2 only)	<p>I am Learning</p> <p>J'apprends le français</p> <p>Ca va?</p> <p>Comment tu t'appelles?</p> <p>Les Nombres 1-10</p> <p>Les couleurs</p>
Deeper Day	<p>Anti-bullying week</p> <p>Children in Need</p> <p>Remembrance Day</p>
Trips and Visits	<p>Visit from David Carr Local Historian/Archaeologist Specialist on Stone Tools</p> <p>Egyptian Day (in school) TBC</p> <p>Visit to local church TBC</p>