

Darlinghurst Academy Curriculum Overview



Autumn Term: 2
Year Group: 1

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)
SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is:

Children can:

- Show that I am aware of the listener when I am speaking by holding eye contact and by adjusting what I say.
- Explain my ideas and interests, providing relevant details.

Connected
Curriculum
**Main subject
strand:**

Geography

Key Question: What is it like where we live?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Where in school have we never been? Where would we like to visit? Moroccan food tasting.

This half terms unit includes:

- What are local landmarks?
- How to identify land use around the school.
- What are similarities and differences between our local area and Morocco?
- How to create a map with key features.

The End point: Trip out to our school's surrounding area, identifying local landmarks.

Connections

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- Habitats in the local area
- Outdoor art using natural materials

Art and Design Technology:

- Sculpture
- Painting and drawing letters

Core Skills

Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables)

	<p>Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Number lines within 20 • Representing numbers to 20 • Addition and subtraction of numbers up to 20 • Time <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Goldilocks and the Three Bears • Three Billy Goats Gruff • The Three Little Pigs • Little Red Riding Hood • The Gingerbread Man • Letters to Santa <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics or sharing books at home.</p>
Skills	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Algorithms and directional language • Programming and debugging <p>Music – Charanga Musical School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, singing, playing and performing.</p>

Faith and Well being

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.

An example question/s is: How should we care for others and the world and why does it matter?

This terms unit includes:

- How and why do we celebrate special and sacred times?
- Christianity and Judaism

RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons **SPACE** lessons to support children to be: **S**uccessful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

This terms unit includes:

- How are you feeling?
- Does everyone follow the same rules?
- How can I keep my body healthy? The importance of sleep.

PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

This terms unit includes:

- To have a basic understanding of how to pass and receive the ball
- Develop an understanding of how to run with the ball effectively and with purpose
- Develop core skills needed to score a try

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Autumn Term: 2
Year Group: 1

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)
SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is: It's Up to Me!

Children can:

- I can undertake an activity with minimum support asking for clarification only when necessary
- I can identify ways to make an unfair situation more fair

Connected Curriculum
Main subject strand:

History

Key Question: Why am I proud of my place?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Finding buried bread and cheese

This half terms unit includes:

- What are local landmarks?
- How to identify land use around the school.
- What are similarities and differences between our local area and Morocco?
- How to create a map with key features.

The End point: Debate on who was to blame for the Great Fire of London

Connections

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- Making bread
- Fire safety

Art and Design Technology:

- Painting a Great Fire of London scene

Core Skills

Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.

This half terms mastery units include:

	<ul style="list-style-type: none"> • Division using sharing • Multiplication using arrays • Commutativity • Graphs, pictograms and block diagrams • Tables and tally charts <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • To write for different purposes whilst developing stamina; recount • Identifying word class, understanding noun phrases and sentence types • Accurate use of capital letters and full stops. To write a newspaper report • and a diary entry in the first person. <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics or sharing books at home.</p>
Skills	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • What is information technology? • Where do we use information technology at home? • Where do we use IT in the world? • How does IT improve our world? • How to use IT safely? <p>Music – Charanga Musical School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, singing, playing and performing.</p>

<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: How should we care for others and the world and why does it matter?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Exploring stories from the Christian faith and the messages that they give us. <p>RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • What is bullying? • How can we manage our feelings? • What kind of community groups do I belong to? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Introduction to Tag Rugby and simple rules • Invasion games wearing belts and tags • Changing direction and evading whilst holding the ball with two hands • Passing and receiving the ball using the correct technique
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Darlinghurst Academy Curriculum Overview



Summer Term: Autumn 2
Year Group: 3

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: It's up to me.

Children can:

- I can support other around me
- I can make simple decisions about which activities I need to do and the order to do them in

Connected Curriculum

The Main subject strand this half term is

History

Key Question: Who were the greatest builders?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: An archaeological dig

This half terms unit includes:

- I can use times and dates to describe a timeline
- I can use more than one source of evidence to find out about the past
- I can give an overview of life in Britain
- I can use evidence to ask and answer questions about the past

The End point: Egyptian Day

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- Re-cap of weaving
- Plaiting using 2/3 pieces of wool/string.
- Dip dye techniques using natural products
- Discussion around Round houses/Bronze age and how they were built
- Activity - Create Roundhouse.
- Using willow/stick frame, mud and fur
- Visitor – Stone tools – Flint and Steel
- Egyptian/Mayan Temples – History
- Children to build and create in wellbeing garden.

	<ul style="list-style-type: none"> • Structure and comparison between Pyramid and Temple <p>Art:</p> <ul style="list-style-type: none"> • Experiment with natural colours and pigments • Use of mixed media • Use a range of skills to produce recognisable cave art . • Be able to understand how Art can show the progression of language, • civilisation and social changes using symbols and marks.
<p>Core Skills</p>	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <p>Fiction</p> <ul style="list-style-type: none"> • The Time Machine • Osiris narrative <p>Non-fiction</p> <ul style="list-style-type: none"> • Report about the Stone Age <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Addition and subtraction with re-grouping • Measure (m, cm and mm) • Length and perimeter • Multiplication and division
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p>

	<ul style="list-style-type: none"> • How do I move a sprite? • How do I ass and debug movement? • How do I make a project? <p>Music and French are taught on rotation.</p> <p>MUSIC - Charanga Musical School: Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p>This terms units include: Developing notational skills.</p> <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Counting • Pronunciation
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>Why is the Bible so important to Christians today?</p> <ul style="list-style-type: none"> • How did God's plan begin • What is temptation? • Does Jesus forgive sins? • How may a Bible story effect how a Christian lives their life? • How do Christians use the Bible? <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • How can I help you? • What is empathy? • What does community mean? • How can I help others in tough times? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <ul style="list-style-type: none"> • Gymnastics • Remember, explore and repeat simple actions • Select simple actions to construct basic sequences

Darlinghurst Academy Curriculum Overview



Summer Term: Autumn 2
Year Group: 4

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: It's up to me.

Children can:

- I can adjust my behaviour to support the need of a peer e.g. to be quiet.
- I can contribute to the planning of a group or independent task with some help from an adult.

Connected
Curriculum

**The Main
subject strand
this half term is**

History

Key Question: Why do we speak English in School?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Letter from the King (written in the King's English) asking for guidance on some historical artefacts found in the grounds of the palace.

This half terms unit includes:

- Placing events in order on a timeline
- Describing different accounts of a historical event
- Using sources such as maps to create an understanding of history
- Suggesting causes and consequences of some events in history
- Describing geographical features such as settlements

The End point: Children to write reply letter explaining what the artefacts are, from which era they come from and how they came to being there.

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- What did the Vikings use to make fires? (Flint and steel lesson and outdoor fire using wood and coal)

Art:

- Compare and contrast Celtic Art and Roman art and make - links to artist.

	<ul style="list-style-type: none"> • Be able to achieve a simple and tricky pattern within Viking and Celtic knot designs. • Create origami Viking long boats and decorate with historical accuracy. • Make a recognisable Viking shield, which displays elements of learning and shows paint skills.
Core Skills	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half term writing units include:</p> <ul style="list-style-type: none"> • Report writing on The Mildenhall treasures (Roman link) • Character description of Beowulf (Viking link) • The Story of Valhala (Viking saga) <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • Horrible Histories: Vicious Vikings • Beowulf adapted story by Michael Morpurgo • Wolf in the Walls by Neil Gaiman <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half term mastery units include:</p> <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> • Mental multiplication and division strategies using place value and known and derived facts • Short multiplication and division <p><u>Discrete and continuous data.</u></p> <ul style="list-style-type: none"> • Read, interpret and construct pictograms, bar charts and time graphs • Compare tables, pictograms and bar charts <p><u>Securing multiplication facts</u></p>

	Identify and explore patterns in multiplication tables including 7 and 9
Skills	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands. This terms units includes:</p> <ul style="list-style-type: none"> • When do we use decomposition? • Why do we look for patterns? • How do you use abstraction? • How do I use conditions in an algorithm? • Cyberbullying and internet safety. <p>Music and French are taught on rotation.</p> <p>MUSIC - Charanga Musical School: Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing. This terms units include: Developing notational skills.</p> <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation. This terms units includes:</p> <ul style="list-style-type: none"> • Counting to 20. • Saying their name and age. • Saying hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Telling you where they live. • Telling you their nationality and understand basic gender agreement rules.
Faith and Well being	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question. Why is the Bible so important to Christians today? RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors. This terms unit includes:</p> <ul style="list-style-type: none"> • What is a good lifestyle choice? • Is it ever okay to keep a secret? • Is a dare ever a good thing to do? • What is diversity? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <ul style="list-style-type: none"> • Gymnastics

- Creating an individual motif based on a picture
- Recognise unison and canon and how to use it
- Explore and develop new actions and movements
- Show an imaginative response to different stimuli

Darlinghurst Academy Curriculum Overview



Summer Term: Autumn 2
Year Group: 5

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: It's up to me.

Children can:

- **take responsibility for keeping to the class and school rules/ codes even when no adults are present.**
- **carry out research to further my understanding**

Connected Curriculum

The Main subject strand this half term is

History

Key Question: Why would someone build a castle here?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Draw a castle from prior knowledge

This half terms unit includes:

- **Use sources of evidence to deduce information about the past**
- **Describe features of the past**
- **Understand concept of continuity and change**
- **Use dates and terms accurately**

The End point: Draw an improved castle and explain reasoning

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- Creating catapults

Art:

- Drawing castles in different styles and perspectives

Core Skills

Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.

This half terms writing units include:

- **Writing to Inform: Non-Chronological Report**
- **Writing to Inform/Entertain: Diary Writing**

	<ul style="list-style-type: none"> • Writing to Entertain: Christmas Adventure <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • Frightful World War One • The Lion the Witch and Wardrobe <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half terms mastery units include: Multiplication and Division methods Area and Perimeter Line Graphs Timetables</p>
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Information Technology <p>Music and French are taught on rotation.</p> <p>MUSIC - Charanga Musical School: Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p>This terms units include: Developing notational skills.</p> <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Remembrance • Do you have any pets?

<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>What would Jesus do? This term includes: Christian Parables and their meanings</p> <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • The importance of independent learning • Eating Well • Stereotyping • Staying Healthy • It's ok to disagree <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <ul style="list-style-type: none"> • Team Games • Hockey
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Darlinghurst Academy Curriculum Overview



Summer Term: Autumn 2
Year Group: 6

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: It's up to me.

Children can:

- **demonstrate various ways of caring and looking after others**
- **contribute my ideas to the planning of an activity and carry**
- **out my part independently**

Connected
Curriculum

**The Main
subject strand
this half term is**

History

Key Question: Has there ever been a better time to live here?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Human Timeline

This half terms unit includes:

- **Victorians-children, Suffragettes, Victorian law,**
- **World War 2-how the war started, roles during war, role of**
- **British Empire and its soldiers, rationing**
- **What is good about living here?**
- **What do I want in my future?**
- **Can one person make a difference in their world?**

The End point: Imperial War Museum Trip

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- **Creating Anderson shelters using natural materials**

Art:

- **Painting WW2 silhouettes**

Core Skills

Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.

	<p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Victorian Suffragette letter • Evacuee letter-Goodnight Mr Tom link • Dialect recount-creative writing (in history lessons) • Portal writing-narrative <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • Boy in the striped pyjamas • Street child • Goodnight Mr Tom <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Algebra-linear sequences, the nth term • Fractions-common factors, comparing and ordering fractions, equivalent fractions, simplifying fractions • Decimals and percentages • Angles-missing angles in shapes, angles in triangles, quadrilaterals, • regular polygons and parallelogram
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Information Technology • Making WW2 propaganda posters <p>Music and French are taught on rotation.</p> <p>MUSIC - Charanga Musical School: Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p>This terms units include: Developing notational skills. World War songs – Vera Lynn</p>

	<p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Remembrance • At school
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>What would Jesus do?</p> <p>This term includes: Using Jesus' stories (parables) and teachings and about his followers.</p> <p>Themes include:</p> <ul style="list-style-type: none"> • Love • Forgiveness • Justice and fairness • Generosity and not being greedy • Christmas <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Anti-Bullying week • What is bias? • What is a stereotype? • What is body image? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>Invasion games-Rugby, football, netball- Invasion Games</p> <ul style="list-style-type: none"> • I can combine accurate passing skills/techniques in a game • I can control movement with a ball in opposed situations whilst moving • I can advise and help others in their techniques in a game • I can apply tactics to a game scenario