

Darlinghurst Academy Curriculum Overview



Darlinghurst
ACADEMY

Autumn Term: 1

Year Group: 1

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)

SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is: Learning Together

Children can:

- I can say what some of the class rules are and what I have to do to keep them
- I can use a variety of phrases to promote cooperation within a group such as please, thank you and excuse me without being prompted

<p>Connected Curriculum Main subject strand:</p> <p>Science History</p>	<p>Key Question: Why do we play with different toys as we grow older? At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.</p> <p>The Start point: Artifacts related to key subjects covered in curriculum, alongside A3 books. History beach hut reveal and artifacts explore afternoon.</p> <p>This half terms unit includes:</p> <ul style="list-style-type: none"> • What are old toys made from, what are modern toys made from? • Can I design and make my own toy? • How do we change as we get older? • Can I identify the main body parts and how they relate to the 5 senses? • Do I understand chronology, past and present? • Can I understand the Victorian times were a long time ago and show this on a timeline? • Can I understand the main difference between old and new toys? <p>The End point: Making our own toy to use as part of a puppet show.</p>
<p>Connections</p>	<p>Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.</p> <p>Examples for this half term:</p> <p>ODL:</p> <ul style="list-style-type: none"> • Outdoor art using natural materials <p>Art:</p>

	<ul style="list-style-type: none"> • Identifying the materials that old and new toys are made from. • Making paper dolls. • Designing and making a Forkie.
Core Skills	<p>Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Counting forward and backwards in 1's to 20. • Recognising, writing and representing numbers 0-10. • One more, one less • Counting concrete materials to add and subtract. • Representing numbers to 10 pictorially. • Comparing numbers to 10. • Finding similarities and difference between different arrangements of cubes • Double to 10 • Halves to 20 • Representing and explaining addition within 10. • Exploring the relationship between addition and subtraction when recalling number bonds to 10. <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Stories relating to old and new toys; Dogger, Kipper's Toybox, The Paper Dolls, The Night the Toys Came Alive, Toys in Space, Lost in the Toy Museum. • Writing instructions to make a Forkie. • Sentence structure – how to write a correct sentence using capital letters, full stops, finger spaces, nouns and adjectives. • Writing short stories. <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics or sharing books at home.</p>
Skills	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Computational Thinking. • What is computational thinking? • What is deconstruction?

	<ul style="list-style-type: none"> • What is a pattern? <p>Music – Charanga Musical School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, singing, playing and performing.</p> <p>This term includes:</p> <ul style="list-style-type: none"> • What is a pulse, rhythm and pitch? • Body percussion. • Learn a simple rhythm. • What is melody in music? • Following a simple score using glockenspiels.
Faith and Well being	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: Believing - Who is a Christian and what do they believe?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Noah's Ark • Feeding the Five Thousand. <p>RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Why do we need rules? Why are rules important? Classroom rules. • How can I keep my body healthy? How to stop the spread of germs. What different ways can I keep my body healthy? • How am I feeling? Discussing basic emotions. How to manage feelings. • Relationships. What makes a good friend? • Sharing Victorian parlour games and old playground games. <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • How exercise keeps our bodies healthy. • Throwing and catching using a range of apparatus. • Understanding the concept of aiming games. • Steering and sending a ball safely in different directions.

Darlinghurst Academy Curriculum Overview



Autumn Term: 1
Year Group: 2

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)
SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is: Learning Together

Children can:

- I can say what some of the class rules are and what I have to do to keep them
- I can offer simple ways of supporting another pupil in a group

<p>Connected Curriculum Main subject strand:</p> <p>Science Design & Technology</p>	<p>Key Question: Can party food be healthy At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children. The Start point: Exploration of materials and a food survey This half terms unit includes:</p> <ul style="list-style-type: none"> • What different properties do materials have? • How can the shape of materials be changed? • Why are certain materials good at specific jobs? • Can I design my own party decoration or hat? • Why are some foods better for me than others? • What is a balanced diet? • Can I use different techniques to create my party decoration or hat? <p>The End point: Making our own decoration or hat to use at a class party.</p>
<p>Connections</p>	<p>Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.</p> <p>Examples for this half term: ODL:</p> <ul style="list-style-type: none"> • Fieldwork: Gardening • Litter picking • Bug/animal survey • Traffic survey • Nature/biology: Explore natural materials • Autumn watch <p>Art:</p> <ul style="list-style-type: none"> • Sketchbook work

	<ul style="list-style-type: none"> • Drawing of party food • Using mixed media
Core Skills	<p>Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Representing 2 digit numbers using concrete resources and pictures • Addition of 1 and 2 digit numbers using pictures • Addition of three 1-digit numbers • Subtraction of 1 and 2 digit numbers using pictures • Subtraction of three 1 digit numbers • Place value of 2 digit numbers • Subtraction of two 2 digit numbers • Measurement using cm <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Stories: Alice in Wonderland, The Caterpillar's Shoes • Writing instructions to make a party hat. • Sentence structure – how to write a correct sentence using capital letters, full stops, finger spaces, nouns and adjectives. • Writing short stories. <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics or sharing books at home.</p>
Skills	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Computational Thinking. • What is decomposition? • What is abstraction? • What is a pattern? • What is an algorithm? <p>Music – Charanga Musical School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, singing, playing and performing.</p> <p>This term includes:</p> <ul style="list-style-type: none"> • What is a pulse, rhythm and pitch? • Body percussion.

	<ul style="list-style-type: none"> • Follow a pulse. • Learn a simple rhythm. • What is melody in music? • Following a simple score using glockenspiels.
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: Believing - Who is a Christian and what do they believe?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Pictorial depictions of God • The Lost Son <p>RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Why do we need rules? Why are rules important? Classroom rules. • How can I keep my mind healthy? Mindfulness, healthy choices, how the brain responds • How can I keep my body healthy? The importance of good oral hygiene • Relationships. What makes a healthy family? • Learning to work together in a variety of roles <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Throwing and catching • Tag rugby

Darlinghurst Academy Curriculum Overview



Darlinghurst
ACADEMY

Summer Term: Summer 1

Year Group: 3

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: Learning Together

Children can:

- I can use the right voice and the right words when I'm talking to my teacher and classmates.
- I can make suggestions and support others with my ideas in a group.

Connected
Curriculum

**The Main
subject strand**

Science

this half term is

Key Question: Bright Sparks

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: A lesson without any electricity.

This half terms unit includes:

- Add I can statements here

The End point: Design your own light up Halloween decoration

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL: Fieldwork – fire striking

Site survey

Autumn Watch

Art: Light Artists: James Turrell

Light waves and colour

Focus on blending and sketching

Core Skills

Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.

This half terms writing units include:

Traditional tales:

- Anansi and the turtle
- Goldilocks and the three Bears (newspaper report)

	<p>Non-fiction</p> <ul style="list-style-type: none"> • Report about electricity and magnetism <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts: Extreme weather. Stone Age Boy The Selfish Giant The Mousehole Cat</p> <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Read, write, represent, partition, order and compare 3-digit numbers • Roud to the nearest multiple of 10 and 100 • Collect, interpret and present data using charts and tables • Develop and use a range of mental calculation strategies • Column method • Measure, draw and compare lengths. Calculate perimeter.
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes: Computational Thinking:</p> <ul style="list-style-type: none"> • What is computational thinking? • Why do we need to look for patterns? • How do I use abstraction? • How can I use a flow chart in an algorithm? <p>Music and French are taught on rotation.</p> <p>MUSIC - Charanga Musical School: Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p>This terms units include: Developing notational skills.</p>

	<p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Please add information here •
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: Write your overall question here</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • What do Christians, Muslims and Sikhs believe? • Similarities and differences between Humanists, Christians, Mulsims and Sikhs? • Why might it be hard to believe in God? <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • What is a balanced diet? • Can technology be bad for my mental health? • What is a stereotype? • What does community mean? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p>

Darlinghurst Academy Curriculum Overview



Darlinghurst
ACADEMY

Autumn Term: 1

Year Group: 4

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: Learning Together

Children can:

- I can make suggestions and support others with my ideas in a group.
- I can share responsibility for undertaking group tasks including organising materials and cleaning up without being asked.

Connected
Curriculum

**The Main
subject strand**



**this half term is
Science**

Key Question: How do I see? How do I hear?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: A letter from a person who works night shifts and needs advise how to block the sound and light during the day for sleep.

This half terms unit includes:

- Recognising light sources and that we need light to see and that light can be reflected from different surfaces.
- Recognising that shadows are formed when light is blocked and how their size can change.
- Identifying that sounds are made by objects vibrating and how they travel to the ear.

The End point: Reply letter to the start point letter to include scientific knowledge gained on sight and hearing during the topic.

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

For this half term:

ODL: Fieldwork: Fire, gardening

Nature/biology: Antworld, Autumn watch

Art:

- Drawing and sketchbooking
- Painting of eyes

	<ul style="list-style-type: none"> • Abstract art – focus on Salvador Dali
Core Skills	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half term writing units include:</p> <ul style="list-style-type: none"> • 'The Ocean' and 'The Forest' - both narratives with a focus on descriptive language using the senses of sight and hearing. • 'The Drum Story' and 'The Little Triangle' – both short stories using knowledge of how sound travels. • 'Black History Month' – an informative piece. • 'WW1 diary' – written from the point of view of a soldier in the trenches. <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • The Hodgeheg by Dick King Smith • Stuff that Scares your pants off by Glenn Murphy • The BFG by Roald Dahl • Wolves in the Walls by Neil Gaiman <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half term mastery units include:</p> <p>Reasoning with large numbers</p> <ul style="list-style-type: none"> • 4-digit place value. Read, write, represent, order and compare • Find 10, 100 or 1000 more or less • Round numbers to the nearest 10, 100 or 1000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Select appropriate strategies to add and subtract • Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping
Skills	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>Computing this half term: computational thinking (unplugged)</p> <ul style="list-style-type: none"> • When do we use decomposition? • Why do we need to look for patterns?

- **How do you use abstraction?**
- **How do I use conditions in an algorithm?**

French

This term's unit is called: Presenting myself (Je me presente)

- Understand and use set phrases to talk about myself and ask others for simple information in return.
- I can understand numbers 1-20, count and use them out of sequence.
- I can tell you my nationality and I am aware that the pronunciation changes if I am a girl or boy.

Music

This terms unit focuses on the song Mamma Mia and Musical Structures.

- Remember who wrote and sang some songs that they can sing from memory and identify the style of the music.
- Discuss the lyrics, musical dimensions (tempo, pitch and rhythm), sections and instruments used in a song.
- Confidently identify and move to the pulse.
- Discuss the meaning of the lyrics in a song and how the song makes them feel.
- Evaluate music using musical vocabulary.

Faith and Well being

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.

This term's question is: Why is Jesus inspiring to some people?

This terms unit includes:

- Explore what makes some people inspirational.
- How Jesus inspires people today through the Parables of The Farmer, The Prodigal Son and The Good Samaritan.
- Was Jesus inspiring because he was a good teacher? How can we help others by learning through the parable, The two Builders.
- Understanding that Christians can't always be good and look for guidance. Who do we turn to to get guidance from?
- Who is inspiring to us today and why?

RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).

We call our RSHE lessons **SPACE** lessons to support children to be:

Successful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

This terms unit includes:

- What are good lifestyle choices? (sleep, diet and exercise)
- Is it ever ok to keep a secret?
- What is diversity? Looking at different communities in the UK.

PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

This terms unit includes:

Football/Invasion Games

Objectives:

- Pass and receive a ball with purpose and accuracy
- Move and change direction with the ball confidently
- Develop passing and receiving skills within a team based game
- Attack and defend with confidence whilst applying the rules

Dance

Objectives:

- Creating an individual motif based on a picture
- Recognise unison and canon and how to use it
- Explore and develop new actions and movements
- Show an imaginative response to different stimuli

Darlinghurst Academy

Curriculum Overview

Term: Autumn 1
Year Group: 5



The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)
SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is: Learning Together

Children can:

- Learn as part of a group
- Be a good member of a social group

Connected Curriculum
Main subject strand:
Science

Key Question:

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Mysterious Materials

This half terms unit includes:

- Materials and their properties
- States of matter
- Reversible and irreversible changes
- Separating materials

The End point: Designing and making an insulated lunchbox

Connections

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.

Examples for this half term:

ODL: Fieldwork: Beach School/Graffiti

Friction experiment

Composing music/stomp

Art/DT: Drawing – focus on different materials

Study Pop Art – Andy Warhol

<p>Core Skills</p>	<p>Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Number and Place Value • Roman Numerals • Addition/Subtraction • Multiplication/Division • Word Problems • Reasoning <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Writing to Entertain: Narrative • Writing to Inform: Instructions • Writing to Persuade: Letter to Facebook <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed.</p> <p>Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics, AR or sharing books at home.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • The Butterfly Lion • Adolphus Tips
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Online Identity • Online Imageand perception • Computational Thinking <p>Music and French are taught on rotation.</p> <p>MUSIC - Charaga Muscial School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, Singing, Playing and performing.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Classic rock <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms unit includes:</p>

	<ul style="list-style-type: none"> • Names of pets • How to explain that I do/do not own a pet.
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: Does God exist?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • What is faith? • What is Humanism • Christian view of God <p>RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • How to keep safe around school • What is a balanced diet? • What is empathy? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes: Hockey</p> <p>To be able to control the ball comfortably</p> <p>To pass the ball with purpose and accuracy</p> <p>To develop basic stick skill/movement with the ball</p> <p>How Use the area/equipment safely</p>

Darlinghurst Academy Curriculum Overview



Autumn Term: 1

Year Group: 6

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)

SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is: Learning Together

Children can:

- describe what the class code of conduct is and explain why we have this code
- take on a role within a group activity
- interact with a wide group of individuals within my class asking for support and co-operation
- work on a task independently when given a set of processes to follow

Connected
Curriculum
**Main subject
strand:**

Science

Key Question: What's Out There?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Space day activities 'A day in the life of an astronaut'

This half terms unit includes:

- The Planets-size, orbit
- Position of the Sun, Earth and Moon
- Day and Night
- Phases of the Moon
- Gravity
- Thermal Insulators
- Evaporation and Condensation
- The Water Cycle
- Rocks

The End point: Space day. Virtual reality workshops

Connections

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- Maintenance of school grounds, take a role within a group activity

	<ul style="list-style-type: none"> • Nature/biology: Ant world • Autumn watch <p>Art:</p> <ul style="list-style-type: none"> • Sketchbook work and drawing of planets
Core Skills	<p>Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Place Value-integers and decimals • Read, write and order numbers to 10 000 000 • Addition and subtraction methods, including reasoning application. • Short and long multiplication methods, including reasoning application. • Multiply by 10, 100 and 1000 • Calculation problems using all four operations <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Character descriptions using Charlie and the Chocolate factory • Letter writing-Dobby • Biography – British Black Celebrities • Diary entries -Windrush <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics or sharing books at home.</p>
Skills	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Computational Thinking. • What is abstraction? • What is decomposition? • What is an algorithm? <p>Music – Charanga Musical School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, singing, playing and performing.</p> <p>This term includes:</p> <ul style="list-style-type: none"> • Appraise the Planets by Gustave Holst

	<ul style="list-style-type: none"> • Developing Melodic Phrases • Do what you want to do
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: Do we need to prove God's existence?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • What do people believe about God? • Who is a Christian/Muslim/Jewish people believe? • What do different people about God? <p>RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • What is body image? • Is what you see always true? • How can manipulated images affect us and our perception of what we should be? • How do I know if it is fake news and does spreading it really hurt anyone? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Invasion games • Tag Rugby • Football • Dodgeball • Football