

Darlinghurst Academy Curriculum Overview



Summer Term: 2

Year Group: 1

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)

SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is:

Children can:

- Show that I am aware of the listener when I am speaking by holding eye contact and by adjusting what I say.
- Explain my ideas and interests, providing relevant details.

Connected Curriculum

Main subject strand:

Science
Geography

Key Question: How does our consumption affect plants and animals?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Someone Swallowed Stanley

This half terms unit includes:

- What is the difference between climate and weather?
- How are animals affected by climate change?
- What are the solutions for climate change?

The End point: Planting seeds in recycled containers

Connections

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- World Ocean Day
- 30 Days World
- Weather and terrain – seasonal changes
- Why do animals choose different habitats
- School allotment
- Local environment study

Art:

- Making clay fish – sculpture
- Monet's sunflowers – drawing and sketching from real-life outdoors

	<ul style="list-style-type: none"> • Exploring emotions and colour through painting
Core Skills	<p>Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Multiplication and division • Capacity and volume • Reasoning • Money <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • The Smartest Giant in Town • Giraffe's Can't Dance • Animal facts (non-fiction) <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics or sharing books at home.</p>
Skills	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • DB Primary • E-Safety <p>Music – Charanga Musical School: Music is taught through pairing two Charanga schemes. Musicianship: understanding and improvising – this includes reading music notation and musical terms. Practical aspects include: Listening, singing, playing and performing.</p>

Faith and Well being

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.

An example question/s is: How should we care for others and the world and why does it matter?

This terms unit includes:

- What is special about our world?
- How do we care for others?
- How do religious believers help others?

RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons **SPACE** lessons to support children to be: **S**uccessful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

This terms unit includes:

- What am I good at?
- Who is special to me/
- What can we do with money?

PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

This terms unit includes:

- To be able to throw various equipment with the correct technique
- To demonstrate line work in teams
- To show the ability to balance

Darlinghurst Academy Curriculum Overview



Summer Term: 2

Year Group: 2

The golden thread

Academy values (Achievement, belonging, confidence, determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others faiths and beliefs, Mutual respect and Individual Liberty)

SMSC (social, moral, spiritual, cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum developing life long skills and learning behaviours

This half terms learning and life skill is:

Children can:

- Show that I am aware of the listener when I am speaking by holding eye contact and by adjusting what I say.
- Explain my ideas and interests, providing relevant details.

Connected
Curriculum
**Main subject
strand:**

Key Question: How did that food end up in my plate?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Vole's big flood

This half terms unit includes:

- What causes climate change?
- How are animals affected by climate change?
- What could I do to solve the problems of climate change?

The End point: Designing an allotment

Connections

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons. Within a unit links to Outdoor Learning, Art, DT and Climate change. Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

How are animals affected by climate change?

30 days wild challenge.

How can we support our plants in the allotment to stay healthy?

Food transportation and carbon footprint.

Art:

Making animal masks – crafting and papier mache

DT:

Weaving-Natural-Man Made(Materials)

<p>Core Skills</p>	<p>Mental maths and arithmetic practice is daily including practice of number facts or multiplication facts (Numbots KS1/ Timetables Rockstars KS2). Maths is taught with emphasis on basic skills first and application through a mastery approach.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Unit 15 – Exploring calculation strategies • Unit 16 – Multiplication and division (3x and 4x tables) • Properties of 3D shapes (vertices, faces, edges) • Commutativity <p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Captain Plank • Julianna’s Bananas • Six Dinner Sid <p>Phonics and reading is taught following a cycle of lessons that support fluency and speed. Phonics and whole class reading supports children to read through matched texts. Children in whole class reading select texts from Accelerated Reader to support their individual reading. Children should read their phonics, AR or sharing books at home.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • Burglar Bill • Earth’s amazing environments • Extreme weather
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding following aspects of the following programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • DB Primary Code Blocks 1-11 • DB Primary - Emailing <p>Music and French are taught on rotation.</p> <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Saying hello and goodbye • Asking for and giving your name • Asking how someone is feeling • Explaining how you are feeling

Faith and Well being

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.

An example question/s is: How should we care for others and the world and why does it matter?

This terms unit includes:

- The ways people care for each other
- What do religions believe about serving others?
- How can people care for the world?

RSHE covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words). We call RSHE lessons **SPACE** lessons to support children to be: **S**uccessful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

This terms unit includes:

- What does growing up mean?
- What do you think about.....?
- What job would I like to do?

PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

This terms unit includes:

- To be able to throw various equipment with the correct technique
- To demonstrate line work in teams
- To show the ability to balance

Darlinghurst Academy Curriculum Overview



Summer Term: 2

Year Group: 3

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: Speaking and Listening

Children can:

- articulate their words and speak confidently in a voice which can be heard and understood.
- discuss the main points of what I have heard.

Connected Curriculum

The Main subject strand

Science

this half term is

Key Question: How can we take action to solve the problems caused by climate change?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Greta and the Giants Book

This half terms unit includes:

- What is the difference between weather and climate?
- What is climate change?
- What is the human influence on the environment? Case Study: The Amazon
- What is the impact of climate change?
- How can we slow down climate change? Green Careers
- What could I do to solve the problems of climate change?

The End point: Make bug hotels

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- How animals are affected by climate change – weather and habitats
- Long-term weather changes over time

Art:

- Sketching bugs
- Making paper models – crafting
- Creating dyes using natural resources

DT:

	<ul style="list-style-type: none"> • Making bug hotels • Weaving and creating dyes using natural resources
Core Skills	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half term writing units include:</p> <ul style="list-style-type: none"> • Toy Story Narrative • Instructions – How To Teach a Giant • Greta and the Giants Narrative • Recount of Year 3 <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • Robin Hood • Horrid Henry and the Secret Club • Playing With Words <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half term mastery units include:</p> <ul style="list-style-type: none"> • Securing multiplication and division • Exploring calculation strategies and place value • Roman Numerals and Time • Problem Solving
Skills	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This term units includes:</p> <ul style="list-style-type: none"> • Computer Science – Using Scratch to create a Project • E-safety – age restrictions and where to get help <p>Music and French are taught on rotation.</p> <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This term units includes:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit.

	<ul style="list-style-type: none"> • Say what fruits they like and dislike.
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: What can we learn from religions about describing what is right and wrong?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • How we learn the difference between right and wrong • The Ten Commandments • Sikhism and the 5 Ks • How values influence us <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Basic First Aid • What is self-esteem? • What does it mean to save money? <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • To be able to throw various equipment using the correct technique • To demonstrate a good running rhythm and control • To demonstrate a good relay baton change over • To jump using the correct controlled technique

Darlinghurst Academy Curriculum Overview



Summer Term: 2

Year Group: 4

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)

British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: Speaking and Listening

Children can:

- I can use precise vocabulary and I can organise what I say in a clear and concise way.
- I can talk confidently about something I am interested in to an audience.

Connected
Curriculum

**The Main
subject strand**



**this half term is
Geography**

Key Question:

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: Reading 'Duffy's Lucky Escape' by Ellie Jackson and Liz Oldmeadow.

This half terms unit includes:

- describing key aspects of physical geography
- understanding the concept of change over time
- identifying how animals adapt to their environment
- recognising that environments can change
- understanding how everyday choices can affect the environment
- setting goals to help achieve personal outcomes

The End point: Develop a campaign as a group to promote better eco habits within the local community.

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

For this half term:

ODL:

Environment restoration around school

30 days wild

Seasonal changes and the impact of climate change

Sculptures using re-cycled materials

	<p>Animal habitats and how they are affected by climate change</p> <p>Art:</p> <ul style="list-style-type: none"> • Clay and salt dough fossils and skeletons (link with previous topic on What Happens Inside Us?) • Weaving: warp and weft and using looms using natural, man-made and recycled material.
Core Skills	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half term writing units include:</p> <ul style="list-style-type: none"> • 'Dear Earth, thank you' – A letter thanking earth for all its beauty and life. • 'Dear Earth, I'm sorry' – A letter to earth saying sorry for all the damage being caused to it by humans. • 'Save the planet' – a report explaining aspect of climate change and how to reduce impact. • 'Ocean Rescue' – a narrative about how a group of children go about saving damage to the Great Barrier Reef. <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • The Railway Children • The Boy in the Dress <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half term mastery units include:</p> <p>Shape and Symmetry</p> <ul style="list-style-type: none"> • Classify, compare and order angles • Compare and classify 2-D shapes • Identify lines of symmetry <p>Position and Direction</p> <ul style="list-style-type: none"> • Describe and plot using coordinates • Describe translations <p>Reasoning with pattern and sequences</p> <ul style="list-style-type: none"> • Roman numerals up to 100 • Place value of other number systems • Number sequences and patterns <p>3D shape</p>

	<ul style="list-style-type: none"> •Use understanding of 3-D shapes •Identify 3-D shapes from 2-D representations
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>French</p> <p>This term's unit is called: In the Classroom (En Classe)</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>This term's question is: What can we learn from religions about describing right and wrong?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Why do we need rules? (The 10 Commandments) • Temptation to make the wrong decision (Jesus' temptation) • Does religion help people to be good? • What decision would I make? (scenarios) <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors.</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Why do I need to budget? • How to keep myself safe including personal and private parts • What is compromise? • Exploring different ways bullying can occur <p>PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.</p> <p>This terms unit includes:</p> <p>Athletics/Sports Day Prep</p> <ul style="list-style-type: none"> • To be able to throw various equipment using the correct technique • To demonstrate a good running rhythm and control • To demonstrate a good relay baton change over • To jump using the correct controlled technique <p>Tennis/Rounders</p> <ul style="list-style-type: none"> • To show a good understanding of both sports • Demonstrate good positional play within a game • To be able to strike a ball with purpose and accuracy

- Be able to work well within a team and demonstrate reliance when working alone

Darlinghurst Academy Curriculum Overview

Summer Term:2

Year Group:5

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is: Speaking & Listening

Children can:

- I can articulate words clearly and use appropriate intonation to communicate my ideas.
- I can give a sustained talk to a class or group.

Connected
Curriculum

**The Main
subject strand**



this half term is

Key Question:

Are some parts of the world more responsible for climate change than others?

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point is planned and shared with the children.

The Start point: An understanding of what climate change is

This half terms unit includes:

- describing how locations around the world are changing and explain some of the reasons for change.
- understanding that people's spending decisions can affect others and the environment
- describing geographical diversity across the world.
- recognising that people make spending decisions based on priorities, needs and want
- knowing the responsibilities we all have for caring for other people and living things

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects children deepen their understanding.

Examples for this half term:

ODL:

- World Ocean Day
- Importance of recycling at home and at school
- 30 days wild
- Weather and climate
- Decomposition in food and timelines

Art:

- Artist focus Georgia O'Keefe & leaf printing

	<p>DT:</p> <ul style="list-style-type: none"> • Flower Pressing • Design and make bookmarks • Simple Photographic Process • Cyanotype
<p>Core Skills</p>	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teaching of grammar, punctuation and spelling along with the crafting of writing.</p> <p>This half terms writing units include:</p> <ul style="list-style-type: none"> • Creative narrative based on Moana / cultural context • Newspaper report – Bermuda Triangle / Michigan triangle • Creative writing based on Literacy shed stimulus <p>Phonics and reading is taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance to the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading.</p> <p>This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • Horrible Histories-Gorgeous Georgians • The Firework Maker’s Daughter • Wonder <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions.</p> <p>This half terms mastery units include:</p> <ul style="list-style-type: none"> • Negative numbers • Identify, describe and represent coordinates in quadrants. • Complete, read and interpret information in tables • Bar charts / pictograms • Complete, read and interpret information in tables/ pie charts / line graphs • Time/Months of the year/Reading timetables • Translations, reflection, rotations
<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subjects programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons will include regular e-safety units key computing strands.</p> <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation. Our focus will be on ‘Vetements’/’Clothes’.</p>

Faith and Well being

Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.

RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.

An example question/s is: What is 'Grace' and 'Forgiveness'?

This terms unit includes: How to explain how forgiveness can impact your decisions

RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).

We call our RSHE lessons **SPACE** lessons to support children to be:

Successful Learners, **P**repared for Change, **A**ctive Citizens, **C**onfident Individuals and **E**ffective Contributors.

This terms unit includes:

- It's okay to share photos right?
- Sending hurtful messages is just a bit of fun isn't it?
- What can I do if I think someone has opinions that are wrong for some reason? (homophobic/ discriminatory/ sexist)
- What does being in debt mean?
- Why do we have to pay tax?
- What would happen if there was no NHS?

PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

This terms unit includes:

Athletics

- Javelin (Size 400) throwing techniques/correct foot placement
- Shot put
- Long jump
- Sprint/Sprint relay in race format (perfecting changeovers)
- 600m/800m/1000m distance running to a set pace
- Sprint hurdling

Rounders



Darlinghurst Academy Curriculum Overview

Summer Term: Summer Term 2

Year Group: 6

The golden thread

Academy values (Achievement, Belonging, Confidence, Determination and Excellence)
British values (Democracy, Rule of Law, Tolerance of others Faiths and Beliefs, Mutual Respect and Individual Liberty)

SMSC (Social, Moral, Spiritual, Cultural development) are threaded throughout the curriculum. Together they support the personal development of the whole child. Learning and Life skills underpin the curriculum for life long learning.

This half terms learning and life skill is:

Children can:

Focus-Speaking and Listening

- I can make an individual presentation to my class summarising a piece of work: ideas; process
- I can articulate words clearly and use appropriate intonation to communicate my ideas

Connected
Curriculum

**The Main
subject strand**

Geography
and SPACE

this half term is

Key Question:

At the start of the unit children share what they know and remember and generate wonder questions. A start and end point are planned and shared with the children.

The Start point: Business proposal

This half terms unit includes:

- Enterprise (personal development) including creating a business proposal, making costings, predicting interest install and advertising the product or service
- Climate Change unit –understanding of continuity and change, key aspects of economic activity, analyse evidence to justify claims, present findings in written form and describe how countries and geographical regions are interconnected and interdependent

The End point: Enterprise event for whole school

Subjects within the connected curriculum provide rich experiences and opportunities to develop and apply knowledge and skills in a range of lessons.

Unit links are made to Outdoor Learning, Art and sustainability. Other links can be to DT and Climate change.

Across the subjects' children deepen their understanding.

Examples for this half term:

ODL:

International changes in the climate.

Impact of climate change and solution

Re-use materials around school: Values and importance

Food decomposition

	<p>PGL/Nuclear races 30 Day Wild Challenge Art/DT Wire sculptures-Great wave Origami-Boats Ocean related sculpture (boats/fish Also, Bikeability Course-5 sessions each class</p>
Core Skills	<p>Writing is taught in a cycle of lessons to support the planning and building of ideas and content in order to produce a finished piece. This includes the teacher of grammar, punctuation and spelling along with the crafting of writing. This half terms writing units include:</p> <ul style="list-style-type: none"> • Kensuke diary writing • Memories of Darlington • Creative writing • Publishing pieces for assessment <p>Phonics and reading are taught following a cycle of lessons that builds fluency and speed with texts that match reading attainment and are planned in accordance with the bespoke phonics programme. Phonic books are decodable and sent home for children to read to an adult. Sharing books are sent home to enjoy and support a love of reading. Children in whole class reading select texts from Accelerated Reader to support their individual reading. This half term we are looking at the texts:</p> <ul style="list-style-type: none"> • The Girl of Ink and Stars • Wolves of Willoughby Chase • Journey to the River Sea • Street child <p>Maths: Maths is taught with emphasis on basic skills first and application through a mastery approach. Mental and written strategies are taught to through mental maths activities, counting exercises and number crunch. Numbots and Times Table Rockstars supports rapid recall of facts (+ X) Maths knowledge and understanding is applied to reasoning questions. This half terms mastery units include:</p> <ul style="list-style-type: none"> • Year 7 transition unit on: <ul style="list-style-type: none"> -Angles in Polygons -Algebra-the nth term -Drawing triangles and pie charts (using protractors and compasses) - Using a calculator to find percentages -Parabolic curves -Adding and subtracting negative numbers -Nets -Probability -Proportion -Ratio • Other groups will focus on shape, time and measure (Year 6 targets)

<p>Skills</p>	<p>Computing, Music and French is taught to develop skills and understanding within the subject's programmes.</p> <p>Computing: follows a bespoke plugged and unplugged curriculum. Lessons include regular e-safety units and teach key strands.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • Publishing work on laptops using word • Digital Literacy-creating posters on Power point • E-safety • Excel spreadsheets <p>Music and French are taught on rotation.</p> <p>MUSIC - Charanga Musical School: Music is taught through pairing two Charanga schemes. Part 1: Musicianship: understanding and improvising – this includes reading music notation and musical terms. Part 2: Listening, Singing, Playing and performing.</p> <p>This terms units include:</p> <ul style="list-style-type: none"> • Musical notation -pulse, rhythm, pitch, minim, quaver etc... • Leavers' Assembly songs <p>FRENCH - Language Angels: French is taught through units that develop vocabulary and conversational skills including pronunciation.</p> <p>This terms units includes:</p> <ul style="list-style-type: none"> • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. • How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).
<p>Faith and Well being</p>	<p>Across Faith and Well-being subjects support personal development and health. The golden thread is key within these subjects.</p> <p>RE Southend syllabus: The main faiths are covered across the curriculum. Each RE unit is linked to a question.</p> <p>An example question/s is: What difference does it make to believe in community?</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Langar-The Sikh kitchen • Local charities-St Vincent and St Paul Community initiatives <p>RSHE (Relationships, Sex, and Health Education) covers living in the wider world, relationships and health. Personal attributes are promoted (known at Darlington as Rainbow words).</p> <p>We call our RSHE lessons SPACE lessons to support children to be: Successful Learners, Prepared for Change, Active Citizens, Confident Individuals and Effective Contributors</p> <p>This terms unit includes:</p> <ul style="list-style-type: none"> • Wet dreams and masturbation • Making babies: sexual intercourse • Making babies: Assisted fertility • Making babies: Pregnancy and birth <p>In addition, first aid workshop- Life saving skills with GB</p>

PE : follows a bespoke curriculum developing the physical confidence and understanding of a healthy and active lifestyle.

This terms unit includes:

Athletics/Sports Day Prep

- To be able to throw various equipment accurately and with purpose whilst using the correct technique.
- To demonstrate/refine a controlled running rhythm and understanding of pace
- To demonstrate/refine an excellent relay baton change over
- To jump effectively using good, controlled technique

Kwik Cricket

- To demonstrate a good knowledge of the game tactics and positional play when fielding
- To be able to strike the ball with purpose and accuracy
- Demonstrate/refine an accurate overarm bowl at a target
- To communicate effectively with team members, showing respect and patience to all involved