

# Darlinghurst Academy Curriculum Overview

Term: Spring 2

Year Group: 1



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	Where could we go for a great day out? Geography
Start point	What's in the box? Variety of objects linked to London
End product	Design an invention for a Great Exhibition of the future.
Learning and Life Skills	Knowing me, knowing you <ul style="list-style-type: none"> <li>• I can demonstrate an interest in the beliefs of others.</li> <li>• I can share positive qualities about myself with others.</li> </ul>
Outdoor Learning	<ul style="list-style-type: none"> <li>• Maps, symbols , human and physical features .</li> <li>• Compass points , N,S,E,W.</li> <li>• Insects - Record and annotate Insects/Invertebrates at Darlinghurst.</li> <li>• International woman's day, Greta Thunberg, climate change.</li> <li>• Seasons and physical features.</li> </ul>
Maths	Number lines, addition and subtraction, comparing numbers and missing numbers, exploring tens and ones. Measurement, length, height and mass.
Writing	Retelling a variety of stories <ul style="list-style-type: none"> <li>• Using descriptive language and capital letters for names</li> <li>• Adding prefixes and suffixes to change the meaning and tense of words, e.g. un, ed, ing</li> <li>• Practising letter formation using Penpals</li> </ul>
Reading	And Tango Makes Three, Getting Ready For School, How to Plant a Sunflower Seed, Oliver's Vegetables, The Scarecrow's Wedding, The Very Hungry Grub.
Speaking and Listening	Retelling stories <ul style="list-style-type: none"> <li>• Exploring texts through drama and role-play</li> <li>• Hot seating characters from the stories</li> </ul>
PE	Health related fitness – healthy heart, agility, balance and speed. Cardiovascular fitness.
Computing	Digital literacy.
Music	Charanga.
RE	How and why we celebrate special and sacred times <ul style="list-style-type: none"> <li>• Focus on sacred times for Christian and Jewish people</li> <li>• Easter and other spring festivals</li> </ul>

SPACE	<ul style="list-style-type: none"><li>• Friendship</li><li>• Responsibility for living things</li><li>• Respect for the environment</li><li>• Gender Stereotypes - Similar and different</li><li>• My body – keeping clean.</li></ul>
Trips and Visits	Visit to Chalkwell Beach.
Homework	TT Rockstars, reading of phonics book, knowledge organiser, spellings.

# Darlinghurst Academy Curriculum Overview

Term: Spring 2

Year Group: 2



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	How did families have fun in the past?
Start point	'A day at the sea'
End product	Creating a tourist brochure to publicise Leigh-On-Sea
Learning and Life Skills	Knowing me, knowing you <ul style="list-style-type: none"> <li>I can say when I think things are right or wrong and give reasons</li> <li>I can share positive qualities about myself with others</li> </ul>
Outdoor Learning	<ul style="list-style-type: none"> <li>Geography re-visit. Maps, symbols, Human and Physical features .</li> <li>Understanding of co-ordinates, identify land use and properties around school. Terrain.</li> <li>World wildlife week. Insects - Record and annotate Insects/Invertebrates at Darlinghurst.</li> <li>International woman's day. Greta Thunberg - Climate change.</li> </ul>
Maths	<p>Unit 9 – consolidation of addition and subtraction regrouping and adjusting.</p> <p>Unit 10 – Money. Recognise and use symbols for pounds and pence combine amount to make a value. Find different combinations of coins that equal the same amounts of money. Solve practical problems involving money including giving change</p> <p>Unit 11 – Faces, shapes, patterns lines and turns. Identify and describe properties of 3D shapes including edges, vertices and faces. Identify 2D shapes in 3D shapes. Symmetry. Sequencing objects. Position and direction quarter turn/ half turn, clockwise, anti-clockwise.</p>
Writing	To write for different purposes whilst developing stamina; recount Identifying word class, understanding noun phrases and sentence types Accurate use of capital letters and full stops. The use of suffixes and prefixes when writing.
Reading	The lighthouse keeper's lunch. The lighthouse keeper's tea.
PE	Health related fitness – healthy heart, agility, balance and speed. Cardiovascular fitness.
Art and Design Technology	<ul style="list-style-type: none"> <li>Draw and paint a beach hut and make good use of shapes and patterns.</li> <li>Learn to use and control paint skills. Add other mediums as an overlay to create texture.</li> <li>Make a simple beach hut model using own design as a theme.</li> </ul>

Computing	Digital literacy.
Music	Charanga.
RE	Exploring the festivals and special days that Muslims and Christians celebrate throughout the year including Christmas, Easter, Ramadan and Eid-ul-fitr.
SPACE	What is privacy? Are there good secrets? Global impact study linked to Edison unit.
Trips and Visits	Visit to Old Leigh – beach visit.
Homework	TT Rockstars, reading of phonics book, knowledge organiser, spellings.

# Darlinghurst Academy Curriculum Overview

Term: Spring 2 2023

Year Group: 3



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	How Can We Make Living Here Better for Everyone? Geography and History I can use a range of methods to record features I can describe how the locality of the school has changed over time I can use resources to describe human and physical features. I can use fieldwork to observe different features I can explain my own views about locations
Start point	Traffic Survey
End product	Create their own video about environmental issues for the school
Learning and Life Skills	Knowing Me, Knowing You I can appreciate why others believe in different things to me. I can explain what my basic rights are; to be safe, happy and secure, and my responsibilities to others.
Outdoor Learning	Compass re-visited Sketch features of the school ground Look at maps of areas and discussing on how these have changed over time Re-newable energy Kite building Water colour painting outside. Springwatch
Art and Design Technology	Sketching nature Using natural materials in artwork
Maths	<b>Time</b> Tell and record time in analogue and digital 12 hour clock, am and pm Measure, calculate and compare durations <b>Fractions</b> Fractions as part of a whole Add, subtract, compare and order fractions Fractions of a number
Writing	Recycling Poetry Persuasive text/letter – Save Our Planet The window – descriptive writing
Reading	A range of high quality phonics and whole class reading books <ul style="list-style-type: none"> <li>• Making the past into presents</li> <li>• Rapunzel-Jutta Ash</li> <li>• Flat Stanley</li> <li>• Grace and family</li> <li>• The Selfish Giant</li> <li>• Bananas have ears</li> </ul>

Speaking and Listening	<ul style="list-style-type: none"> <li>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>Speak audibly and fluently with an increasing command of Standard English</li> </ul>
PE	<p><b>Hockey</b></p> <ul style="list-style-type: none"> <li>Develop basic stick skills</li> <li>Identify different types of pass and apply at correct time</li> <li>To understand and be able to identify the weak and strong side of a team mate opponent</li> <li>Use the area and equipment safely</li> </ul> <p><b>Health Related Fitness</b></p> <ul style="list-style-type: none"> <li>The 5 things I need to do to be healthy</li> <li>Develop understanding of the characteristics and mental benefits of an active lifestyle</li> <li>I know who to seek support if worried about my health</li> <li>Circuit Training</li> <li>Cardiovascular fitness</li> </ul>
Computing	Using computing software to present and research project work linked to the Connected Curriculum Using MS Word to type and present recycling poems
RE	Why are festivals important? (Christianity)
RSHE	Does it help to count to 10? (Managing anger) Does it matter how I behave? How can I be a good member of my community?
French	Les Instruments Le Carnival de Nice
Deeper Day	Red nose day – 17th March World sleep day -18th March Lent Ash Wednesday – 22 <sup>nd</sup> February Mother's Day – 19 <sup>th</sup> March
Trips and Visits	Trip to Belfairs Woods TBC Local area trips and surveys

# Darlinghurst Academy Curriculum Overview

Term: Spring 2

Year Group: Year 4



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	<p>What is it like to live in Denmark?</p> <ul style="list-style-type: none"> <li>* Use maps and atlases to identify Europe on a world map, Denmark within it and describe its key features.</li> <li>* Interpret a range of sources to understand <u>physical</u> geographical similarities and differences between the UK and Denmark.</li> <li>* Interpret a range of sources to understand <u>human</u> geographical similarities and differences between the UK and Denmark.</li> <li>* Understand why and how laws and rules are made and enforced. (British Values: democracy/ Global Citizenship link) Looking at the EU and Britain and Denmark's history within it.</li> <li>* Identify evaporation and condensation in the water cycle and how temperature effects evaporation. Making links with mountains, rivers and fjords in Denmark.</li> <li>* Make careful observations, taking accurate measurements using standard units. Completing this making temperature measurements over 24hrs.</li> <li>* Prepare and make a savoury dish using a range of techniques. Completing this through a national dish in Denmark, the Smørrebrød (open rye sandwich)</li> </ul>
Start point	Asking geographical based questions and find answers about: What Europe is like? What Denmark is like?
End product	Presentation persuading people to visit Denmark and why.
Learning and Life Skills	<p><u>Knowing me, Knowing you.</u></p> <ul style="list-style-type: none"> <li>* I can explain why others may feel the way they do in a variety of contexts</li> <li>* I can identify particular strengths about myself and social activities that are important to me.</li> </ul>
Art and Design Technology	<p>Skills focus:</p> <p>Sculpture using man-made and natural objects</p>
Maths	<p><u>Time</u></p> <ul style="list-style-type: none"> <li>* Read the time on both analogue and digital clocks.</li> <li>* Understand how to read and tell the time in 12hr and 24hr formats.</li> <li>* Convert between units of time eg; seconds to minutes, minutes to hours</li> </ul> <p><u>Decimals</u></p> <ul style="list-style-type: none"> <li>* understanding decimal place value to two places.</li> <li>* recognising decimal tenths and equivalent fractions.</li> <li>* comparing and ordering decimals</li> <li>* rounding decimals to nearest tenth or whole number</li> <li>* addition and subtraction with decimal numbers to one place</li> <li>* multiplying and dividing decimals by 10 and 100</li> </ul>

	<u>Area and Perimeter</u> *Perimeter of rectangles *Perimeter of composite shapes. *Calculating area of rectangles and regular shapes.
Writing	Writing to entertain through: *Writing based on the Hans Christian Anderson story 'The Snow Queen' *Extending 'The Snow Queen' story using own ideas. Writing to inform through: *Writing a travel guide to Copenhagen/Denmark.
Reading	*How to Train your Dragon by Cressida Cowell *Stig of the Dump by Clive King
PE	<b>Netball/Basketball</b> <ul style="list-style-type: none"> <li>• Pass and receive with purpose and accuracy</li> <li>• Move and change direction without the ball confidently</li> <li>• Develop passing and receiving skills within a team based game</li> <li>• Attack and defend with confidence whilst applying the rules</li> </ul> <b>Health Related Fitness</b> <ul style="list-style-type: none"> <li>• Benefits of exercise</li> <li>• Circuit Training</li> <li>• Cardiovascular fitness</li> <li>• Flexibility</li> </ul>
Computing	<b><u>Computer Science – using 'Scratch'</u></b> How do I create shapes using loops? Which loops can I use? How do I animate my name? How do I modify a game? How do I design a game? How do create a game?
Music	None this half term. Rotated with French.
RE	Why are festivals important to religious communities? Specific focus on Islam.
RSHE (SPACE)	<u>Living in the wider world</u> How can technology help me? How can technology be used as a distraction in both negative and positive ways? <u>Health and Wellbeing</u> Is change a good thing? How is our mental health impacted by change? Life changes – relationships/ friendships/ families. How does change feel? <u>Relationships</u> Do I need to take a step back? What sorts of things cause arguments? How can we resolve them? How do people in the wider world settle disputes?
Special Events	World Book Day Thursday 2 <sup>nd</sup> March



# Darlinghurst Academy Curriculum Overview

Term: Spring 2

Year Group: 5



Academy values, British values and SMSC interwoven across the curriculum

<b>Connected Curriculum Topic title and key subject</b>	<b>Who are We? Why do I live here? Geography and Science</b>
<b>Start point</b>	A map of our locality and local landmarks
<b>Key Topics</b>	-Location of the continents – North and South America -Countries within North America -Natural wonders -The Great Lakes region – formation of the great lakes -The St. Lawrence Seaway
<b>End product</b>	Presentation on the Great Lakes
<b>Learning and Life Skills</b>	Knowing Me Knowing You -I can assert the way I feel about something, giving clear explanations about my opinion. -I can explain where my talents lie and I can begin to recognise potential future ones.
<b>Outdoor Learning</b>	Map reading OS and Digital maps Symbols/scale and 4 Grid references Geo-caching using 2d Map of Darlinghurst/Local area
<b>Maths</b>	Four Operations Fractions and decimals Angles Factors Squared and cubed numbers Prime/composite numbers Rounding whole numbers and decimals Conversions of decimals, fractions, percentages
<b>Writing</b>	-Narrative based on celebration of a religious festival -Persuasive writing – what makes our school great? -Information text based on topic work
<b>Reading</b>	Phonics Holes Demon Head Master Danny the Champion of the World Poetry
<b>Speaking and Listening</b>	-Ask relevant questions to extend their understanding and knowledge -Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas -Consider and evaluate different viewpoints, attending to and building on the contributions of others

<b>PE</b>	<p><b><u>Invasion Games</u></b> Objectives</p> <ul style="list-style-type: none"> <li>• I am beginning to influence opposed conditioned game</li> <li>• I can control and catch/receive a ball with movement</li> <li>• I can accurately pass to someone else</li> <li>• I can move with a ball in opposed situations</li> </ul> <p><b><u>Health Related Fitness</u></b> Benefits of exercise (physical, mental, social) Cardiovascular fitness/Core strength Sustaining submaximal levels of exercise</p>
<b>Art and Design Technology</b>	<p>North American Indian Art Pattern Mixed Media Textiles-Weaving/Tapestry</p>
<b>Computing</b>	<p>Digital Literacy -online/offline E-safety -email</p>
<b>French</b>	<p>Le Carnaval de Nice (February) What is the date? -days of the week. -months of the year. -spell numbers 1-31. -say when their birthday is.</p>
<b>RE</b>	<p>Why are festivals important to religious communities? -Hinduism (Holi) -Sikhism (Vaisakhi) -Christianity (Easter)</p>
<b>RSHE</b>	<p><b>Health and wellbeing</b> -How can I stay safe when I am out? -What do I do if I don't feel safe when I'm out? -Who can I ask for help? -Mental and physical help</p> <p><b>Relationships</b> -Why do people get married? -What is marriage?-Are all marriages the same?</p> <p><b>Living in the wider world</b> -How can I be a good member of my community? -What is resilience, humility, integrity, honesty, truthfulness and generosity (of spirit)?</p>
<b>Deeper Day</b>	<p>Red Nose Day World Book Day</p>
<b>Trips and Visits</b>	<p>Local Area Exploration</p>
<b>Homework</b>	<p>Reading- 30 minutes every day Times Table Rockstars- 7 minutes every day</p>



# Darlinghurst Academy Curriculum Overview

Term: Spring term 2 2023

Year Group: 6



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	<p>Knowing me, Knowing you</p> <ul style="list-style-type: none"> <li>I can express my emotions and feelings with confidence and identify reasons I feel that way.</li> <li>I can show compassion for other humans facing difficult or traumatic situations.</li> </ul>
Connected Curriculum Key Subjects	<ul style="list-style-type: none"> <li>India – World map /Commonwealth Key facts</li> <li>World climate zones and continents</li> <li>Map of local area</li> <li>UK counties and features</li> <li>Landmarks of the UK</li> <li>World rivers</li> <li>Investigating region of UK and presenting</li> </ul>
Start point	<b>Quiz – check prior knowledge</b>
End product	<b>Presentations to the class Trip to the Tower of London</b>
Maths	<ul style="list-style-type: none"> <li>Co-ordinates</li> <li>Fractions including multiplication and division of fractions</li> <li>Decimals and Measures</li> <li>Scaling up and down-scale factor</li> <li>Percentages and statistics</li> <li>Translation and Rotation</li> <li>Missing angles and lengths</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Recounts of Tom Daley's 'Dive' and Usain Bolt's 'Race'</li> <li>Newspaper reports –Sirius Black and Bellatrix Le strange</li> <li>Horror stories</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Boy in the striped pyjamas</li> <li>Kensuke's Kingdom</li> <li>Wolves of Willoughby Chase</li> </ul>
RE	<ul style="list-style-type: none"> <li>Why are festivals important to religious communities?</li> <li>Jewish festivals and their communities</li> <li>Which times are special and why?</li> <li>How and why do we celebrate special and sacred times?</li> <li>Recognise differences between some religious festivals and different kinds of festivals</li> <li>Retell some stories behind festivals</li> </ul>
PHSE	<ul style="list-style-type: none"> <li>Who can help me with my physical and mental well-being?</li> <li>Does money make the world go around?</li> <li>Red Nose day 17<sup>th</sup> March</li> <li>World Sleep day -18<sup>th</sup> March</li> </ul>
SRE	<ul style="list-style-type: none"> <li>What is a positive relationship?</li> <li>What kind of contact is acceptable?</li> <li></li> </ul>

Computing	<ul style="list-style-type: none"> <li>• Digital Literacy</li> <li>• Communicating safely online</li> <li>• Writing and composing an email</li> <li>• Adding an attachment</li> </ul>
PE	<p><b>Netball/Basketball</b></p> <ul style="list-style-type: none"> <li>• Passing and receive with purpose and accuracy using a range of throwing techniques</li> <li>• Develop/refine game tactics applying the rules and working within a team</li> <li>• Develop/refine specific netball movement, skills and interception techniques</li> <li>• understand the rules and apply them at all times</li> </ul> <p><b>Health Related Fitness</b></p> <ul style="list-style-type: none"> <li>• Benefits of exercise (physical, mental, social)</li> <li>• Circuit Training</li> <li>• Cardiovascular fitness/sustaining submaximal levels of exercise</li> <li>• Muscular endurance/Core strength</li> <li>• Setting realistic fitness goals</li> </ul>
Art and Design Technology	<ul style="list-style-type: none"> <li>• The Great Wave of Kanagawa by Hokusai.</li> <li>• Painting</li> <li>• Collage</li> <li>• Eco challenges</li> </ul>
Outdoor learning	<ul style="list-style-type: none"> <li>• World Oceans week</li> <li>• Reading maps, using grid references and co-ordinates</li> <li>• Reading and using a compass</li> </ul>
Music	<p>Music and Mindfulness - supporting wellness of year 6</p> <ol style="list-style-type: none"> <li>1) Singing</li> <li>2) Appraising (this includes listening and appreciation – elements of art) Composing /performing</li> <li>3) Improvising and movement (Physical element – music and PE)</li> </ol>
Special events and days	<ul style="list-style-type: none"> <li>• Red Nose day 17<sup>th</sup> March</li> </ul>
Trips and visits	<ul style="list-style-type: none"> <li>• Tower of London</li> </ul>