

Darlinghurst Academy Curriculum Overview

Term: Spring 1

Year Group: Year 1



Academy values, British values and SMSC interwoven across the curriculum

Connected Curriculum Topic title and key subject	What can we learn from the world about stories? Science – Floating and sinking. Comparing and contrasting soils samples. Comparing and contrasting plant stains. Sorting materials that can be re cycled and those that cannot. Re using plastic to make a puppet.
Start point	Sorting household rubbish into recyclable and non-recyclable.
End product	Recycling plastic to make a puppet.
Learning and Life Skills	Becoming better learners.
Outdoor Learning	Outdoor art using natural materials Sourcing different soils from the school grounds to use as a painting material. Making paintings using different soils. Materials in our school building and classrooms. Recycling. Properties of materials. Great British Bird Watch.
Maths	Counting in 2's, 5's and 10's. Counting to 100. Time – o'clock and half past. Adding on half hour. Directions – quarter turns linked to clockwise and anti-clockwise. Calculation strategies within 20, then beyond – grouping in 10's and counting in 2's and 5's. Place value. Tens frames
Writing	Traditional stories and modern stories about journeys for story language, for example Jack and the beanstalk, the Snail and the Whale, Owl Babies, Someone swallowed Stanley, Michael Recycle. Sentence structure – how to write a correct sentence using capital letters, full stops, finger spaces, nouns and adjectives. Writing short stories.
Reading	Developing a love of reading. Reading and exploring a range of narrative with a focus of fairy tales. Reading own phonic books and sharing books at home. Reading books related to the topic such as stories about journeys and recycling.
Speaking and Listening	Exploring texts through drama and role play. Asking structured questions in hot seating. Discussing story characters. Discussing through scientific enquiry.
PE	How exercise keeps our bodies healthy.

	Gymnastics. Developing special awareness, using different methods of travelling, developing a variety of skills and actions, such as jumping, balancing, landing, then linking skills and actions to short movement phases.
Art and Design Technology	Using natural materials as media to produce artwork. Using different soils to make a painting. Using the natural stains in plants to print on cloth. Design and make a puppet out of pre used plastic. Making a collage out of different materials.
Computing	Information technology. How does a computer group data? How does a computer count data? How do I use a computer responsibility?
Music	Body percussion. What is a beat? What is a rhythm? Learning simple songs and wraps.
RE	What makes some places sacred? Looking at a variety of places of worship and consider why they are special.
RSHE	What do I do well? What would I be able to do? Goal setting. Who is special in my life? Why are those people special? How can I look after the environment? Litter picking and considering wildlife.
French (KS2 only)	
Focus topic	Climate change
Deeper Day	Eco Week – Using household rubbish to sort recycling and non-recycling. Design and re use plastic to make a puppet.
Trips and Visits	
Homework	Reading phonic book daily. Practising Y1 common exception words. Maths activities related to learning. Topic related activities, for example own household recycling.