



## **Government expectations:**

For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19).

In the event of an outbreak, the Public Health Protection Team or Local Authority may advise a school to close bubbles temporarily to help control transmission. A contingency plan will be in place outlining such eventualities and our response to partial or full closures.

## **Blended learning:**

The government is clear: engagement in home learning is **compulsory** in order to ensure that learning time is not lost. Where a bubble or small number of pupils need to self-isolate, or there is a local lockdown requiring children to remain at home, the government outlines the importance that we offer immediate remote education reflecting our curriculum offer and sequences. This will be administered through effective on-line tools and high quality remote education resources. At Darlington, we will continue to use DB Primary as our main learning platform.

**It is imperative that your child knows their login and password details.**

Circumstance	Curriculum approach
<p>My child/ren are absent because they are awaiting test results and our household is required to self-isolate or have received a positive test result.</p> <p>The rest of their bubble are still attending school.</p>	<ul style="list-style-type: none"> <li>• Contact the attendance officer: 01702 509205 <a href="mailto:missdavis@darlington.co.uk">missdavis@darlington.co.uk</a> to inform of self-isolation and test result.</li> <li>• Miss Davis will inform the class teacher and RSL with the start and proposed date of return for your child. Their identity will remain confidential beyond the staff who need to be made aware of their remained absence.</li> <li>• If your child does not have suitable online access, please let Miss Davis know when confirming your child's Covid-related absence. A printed pack will then be arranged and delivered.</li> <li>• Otherwise: children are expected to complete all of the learning that is set for them, if they are well enough to do so, using our online learning platform – DB Primary. If your child is unable to log in to DB Primary, email <a href="mailto:ictsupport@darlington.co.uk">ictsupport@darlington.co.uk</a></li> </ul> <p style="text-align: center;"><b><u>Blended learning SILVER:</u></b></p> <ul style="list-style-type: none"> <li>• Your child will be able to access a weekly planner that reflects aspects of learning taking place in your child's classroom whilst they are off school. This will be on DB Primary in your child's class community (in the same way as it was during lockdown). (Example of TT) For children in Nursery and Reception, Tapestry will be used daily to set learning tasks.</li> <li>• Your child will receive communication from their class teacher via DB primary or Tapestry for Nursery and Reception children at the beginning of their isolation period to ensure they are ready for learning. The teacher will also place a follow up telephone call during their isolation period. This will be scheduled around their daily teaching commitments, between 08:30 and 16:00.</li> <li>• The above is in addition to our ongoing expectation of daily reading and homework tasks, i.e. times tables/number and spelling. For Nursery and Reception children activities will be given to support their number and phonic understanding, as well as the wider Early Years curriculum.</li> <li>• Should tasks be set that require children to record learning in an exercise book, the purple homework book should be used.</li> <li>• On your child's return, they will receive a return to school session with the RSL for their year group to discuss their home learning and to support transition back into class.</li> </ul>
Circumstance	Curriculum offer
<p>My child's whole bubble is not</p>	<ul style="list-style-type: none"> <li>• You will receive information from the academy outlining the need for closure of your child's bubble and any additional guidance.</li> </ul>



<p>permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p style="text-align: center;">OR</p> <p>We enter another 'lockdown' with Partial closure or full closure, with the exception of Key workers and Vulnerable children</p>	<ul style="list-style-type: none"> <li>• Your child will be expected to participate in their learning each day, following the expectations of learners (outlined within this section). They will access learning through our online platform DB Primary and Tapestry for Nursery and Reception, with some live learning administered via MS TEAMS. Those children who are unable to access on line provision will receive a work pack, so they are not at a disadvantage.</li> <li>• Children are expected to complete all their learning, if they are well enough to do so, using our online learning platform – DB Primary or Tapestry for Nursery and Reception. If your child is unable to login to DB Primary, Tapestry or access MS TEAMS, email <a href="mailto:ICTSUPPORT@DARLINGHURST.CO.UK">ICTSUPPORT@DARLINGHURST.CO.UK</a></li> </ul> <p style="text-align: center;"><b><u>Blended Learning – GOLD</u></b></p> <ul style="list-style-type: none"> <li>• Your child will be required to access their weekly planner on their class or year group community page. For children in Nursery and Reception, daily activities will be set on Tapestry. The planner will mirror a sequence of learning that reflects the provision that they would receive at school. This will include scheduled lessons that may be linked to live, recorded or video footage.</li> <li>• Your child will be expected to participate as fully as possible, attending relevant lessons, completing independent work and submitting assessed tasks promptly and to the best of their ability. Your child will be expected to check their DB Primary email each day (dependent on age this will require support from an adult). Nursery and Reception children will require support to access activities on Tapestry. Please remind your child of the anchor room community and access to pastoral support.</li> <li>• Your child will receive communication from the class teacher via DB primary at the beginning of their bubble isolation period and ongoing daily feedback within the facilities on DB Primary. Tapestry will be used for all Nursery and Reception children. During this time, telephone communication will take place between the teacher and families. This will be on average X 1 a week, or in accordance to need. The calls will be within a teachers working hours, 8:30am - 4:00pm</li> <li>• The above communication is in addition to regular and ongoing feedback. Under normal circumstances all pieces of work are not formally assessed by class teachers and this will continue to be the case during remote learning. Teachers will design and provide tasks that encourage meaningful feedback, whole class blogs, providing feedback directly via DB primary and targets / adding a comment to a task. Comments from Nursery and Reception staff will be added to their Tapestry observation. Teachers will use quizzes to gauge and measure knowledge leading to a review of learning. This process will inform the teacher of your child's attainment and progress.</li> <li>• Your child's work may consist of:             <ul style="list-style-type: none"> <li>1 hour of English (reading, writing or a combination of both)</li> <li>1 hour of maths</li> <li>1 hour of learning linked to the wider curriculum</li> </ul> </li> <li>• <b>Maths N/Rec</b> – Your child will need to access the maths activity on Tapestry. Practise number facts daily- recognising, writing and counting with numbers between 0 and 5 (Nursery) and 0 and 10 (Reception).</li> <li>• <b>Maths KS1/KS2</b> - Your child will access maths via DB Primary. The work will mirror the maths teaching in class. This may be presented in the form of PDFs so they are easier to read on small screens or a shared link to a lesson on the same topic from the '<a href="#">Oak Academy</a>' website. Answers will be provided for self-marking at home, in addition to feedback.</li> <li>• <b>Phonics N/Rec</b> – Your child will access activities on Tapestry where they will need to look at the sound of the day and write it following the handwriting phrases, then draw pictures or find objects for that sound.</li> <li>• <b>Reading N/Rec</b>- Share a story with an adult.</li> </ul>
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- **Phonics KS1/KS2** - Your child can access matched texts to their need via Phonic bug and access pre recordings or their phonic sounds/special friends.
- **Reading KS2** - Your child can access extracts from class texts, accompanied by the comprehension questions.
- **English KS1/KS2**- Your child will be sent their word mat alongside some of the following; example texts, and planning templates via DB Primary to support children through our writing cycle. Alternatively a link to a series of lessons on Oak Academy will be shared, matching the text type and skills taught in class. There may also be lessons directly focused on spelling and grammar practise for your child to complete.
- **Wider Curriculum** -Your child will receive learning in line with lessons covered in class by receiving uploaded resources or links to online resources and relevant documents. Where appropriate, links will be made to Oak academy lessons, matching the curriculum content. DB Primary tasks may be used to supplement this. Nursery/Reception children will need to complete the assigned topic activity and post photos on Tapestry.
- The above is paired with our ongoing expectation to daily reading and homework tasks, i.e. times tables/number and spelling.
- Should tasks be set that require children to record learning in an exercise book, please use their purple homework book to do this.
- Any child with SEN should be able to access the live teaching demonstrated which will allow for scaffold and support. Should you feel that your child will need further adjustments please contact the class teacher in the first instance who will be aware of their additional needs. Further information on supporting children with special educational needs is available on our website and Mrs Grant, our Inclusion Leader, will be able to provide supplementary advice should this be needed. She can be contacted on [generalenquiries@darlington.co.uk](mailto:generalenquiries@darlington.co.uk) . If your child has an EHCP plan, Mrs Grant will continue to make regular telephone contact with you as previously in full lockdown.
- Additional resources and learning tools to support children are accessible via our website.