



2022-23





Academic Year 2022-3	Total Fund allocated £20,490	Date updated : 24/05/23
Key Indicator 1 and funding: The engagement of all pupils in regular physical activity £10,000		
Intent	Implementation	Impact
Deliver a high quality PE curriculum Continue to employ a specialist PE teacher (salary outside of PPA provision)	Employ specialist PE teachers who, outside of PPA provision will:	
	Plan a bespoke physical education curriculum (that runs alongside national curriculum) for all year groups	Children across the academy have received specialist teaching in all curriculum areas of physical education
	Maintain a wide range of free extra-curricular sports clubs	Every child in KS1 and KS2 has been offered a FREE place in an extra-curricular sports club. All year groups have access to at least 3 sports clubs
	Establish multiple and varied school teams across all age groups	Multiple school teams created including new: Girls football squad Sports Hall athletics Hockey teams Quad Kid squads Mixed cricket
	Sustain and enhance a healthy living unit, which will educate all our children how to lead a positive, healthy and active lifestyle. Making exercise and being active a habit and not a chore	Children are more aware of how being fit and healthy can effect wellbeing and the negative impact of an inactive lifestyle.
	Offer active lunchtime provision: student led Play Squad working with midday assistants to create a structured, active and fun lunchtime	High quality and engaging lunchtime provision for all year groups aided by the Play Squad.

	for all children. Zoned areas offer children chances to learn to play safely and stay active using a variety of equipment. Play Squad have been trained and then pass on their knowledge to their peers, encouraging them to play whilst broadening active opportunities and experiences for our students	All year groups have access to play equipment and ways of being active during lunchtimes In KS1 lunchtime activities are now run by an adult midday assistants who have received training from the specialist PE teacher
	Continue to forge links with local sports clubs to encourage participation in sport outside of school. Including, park runs, bikeathons and local charity led events	Links with clubs have continued with matches arranged between our school teams and local development teams. Southend and Benfleet hockey club has delivered some coaching sessions within the school day and offered free access to club training for our students. Many of our children (and past students) now play on a regular basis for this club
	Plan an annual inter-house competition so <u>all</u> children experience competitive sport in a positive way	Four sports days planned allowing every child within the academy the chance to represent their house team within a competitive sport environment
	Target disadvantaged and less active children and invite them to attend extra-curricular clubs. Some sports club spaces are held back and children targeted with invitations to these clubs. Multi-sports clubs run in the morning and persistently late/absent children targeted.	Less active children now have access to free extra-curricular sports clubs and more opportunities to be active. Improvement in attendance of some persistently late/absent children (this is linked to school priority)
	Continue to train and mentor Play Leaders, showing them ways to get more children active for 30 minutes a day	Children are more active at lunchtimes with structured Play Leader/MDA led games

Children have access to quality equipment that is in good condition	Equipment is inspected half termly and replaced if needed using local sports equipment providers. Local sports clubs have also donated equipment	Access to quality equipment during PE lessons has kept children engaged and has aided with quality teaching
---	--	---

Intent		Implementation	Impact
Children have lots of opportunities to represent the academy and compete against children from other schools		Continue to subscribe to the Southend Primary School Sports Association: Access to over 40 inter-school competitions for boys, girls and mixed teams across from Reception to Year 6. Many of these lead to county and national level competition. Competitions also serve as a vehicle for the SSCO team to identify talented pupils and offer them additional challenging programmes to accelerate pupils' development. Access to 'Participation' events aimed at SEND and PP children SPSSA also provides CPD and support for staff	High levels of participation in competitive sports events. Targeted PP/SEN children have represented the academy in various participation events.
			72% of our children have represented the academy in competitive sport. 66% of our PP children and 59% of our SEN children have represented the academy in competitive or participation sport in inter school events.
Children, parents and staff are updated on all things PE		Regular News & Views input. Notice boards updated before and after events. Emails are sent and the school website is kept up to date	Children across the academy celebrate achievements. All staff are aware of upcoming events and actively encourage children to participate
Raise the profile of individual and team successes		Regular celebration assembly input with children recognised for achievements and improvement in sport and PE lessons	Children are proud of their achievements and try hard in PE lessons and competitions in the hope of receiving awards

Raise the profile of the academy by promoting PE	Regular posts about PE on our social media platforms	Social media platforms allow us to reach a wider audience and make them aware of what our school is doing.
Parents understand what their children learn in PE lessons	Termly updates on the 'Why PE' page of the academy website	Parents are able to access the website to see what their children are learning in PE as well as see in the vast photo gallery.
Host an inter school sports event with schools in the Portico trust	Spring and Summer events planned with local schools invited	More children across the academy have been able to represent and experience competitive sport.
Improve cultural capital and inspire children by promoting awareness of elite sport	Link extra-curricular multi-sports clubs to world sporting events Six Nations Rugby and other world events celebrated in Multi-Sports club after school with children representing each of the six nations in small sided games	Children more aware of inspirational sport taking part worldwide.
Forge relationships with and promote the academy to feeder nurseries	Organise mini festivals for local nurseries, forging links to our academy: Winter, Summer and Autumn festivals provide children from feeder nurseries an opportunity to be active at the academy	Overall profile of our academy raised with parents of potential new children given a chance to come into the school and see PE in action.
Children understand the importance of a healthy lifestyle and the implications of being inactive	Health Related Fitness module delivered to all groups, making children aware of implications of an active lifestyle and who to talk to if they are worried about their health.	Children can articulate the importance of a healthy lifestyle and the implications of being inactive. Children are also going home and talking to parents about this module, discussing with them their results in the fitness circuit and which foods they should be avoiding.

Key Indicator 3 and funding: Increased confidence, knowledge and skills of all staff in teaching PE and sport £2,000		
Intent	Implementation	Impact
PE specialists' subject knowledge is outstanding and kept up to date	Continued attendance at CPD provided by SPSSA including termly conference. Attend webinars provided by Association for PE and Youth Sports Trust	Children experience well planned, engaging and progressive PE lessons
Class teachers have the skills and confidence to deliver high quality PE lessons	Introduction of team teaching between PE specialists and class teachers: Teachers have worked closely with PE specialist and given planned lessons to follow. They are supported during these lessons and given feedback afterwards. All staff to receive PE-based CPD on incorporating PE into lessons	More lessons outside of PE have elements where the children are active More staff are confident and capable of delivering high quality and progressive PE lessons.

Key Indicator 4 and funding: Broader experience of a range of sports and activities offered to all pupils £2104		
Intent	Implementation	Impact
Children to receive a broad curriculum of sports and school PE delivered by our PE specialist staff to further their knowledge of a wider range of sports and get them ready for each key stage.	PE specialist plans and delivers a wide range of sports within PE lessons and extra-curricular sports clubs	Children are more engaged with PE and being active. Up take in extra-curricular clubs growing throughout all years groups.
Lots of children have the experience of representing the academy in sport	Arrange B,C, D team games with local schools in various and new sports	More children have experienced and represented the academy in competitive sport including new sports e.g. dragonball
Pupil voice informs decisions about curriculum content	Pupil survey Pupil Sports Committee (half termly)	Dodgeball has now been added to the curriculum as well as extra-curricular clubs
We are conscious of sustainability in our participation in sport	To join Eco-Sports Squad run by our SGO Members of the Eco Sports Squad attend multiple zoom meetings with children from other schools. Litter picks in local areas organised.	Children are able to discuss and share ideas on how to be more sustainable in sport. Children have received badges and uniform for special occasions
Raise cultural capital by providing opportunities for our children to experience elite sport	Children taken to Queen Elizabeth Olympic Park to attend a mini swimming gala and watch some of the GB diving squad in training.	Children had a great day taking part in a mini swimming gala. After the gala they got the chance to ask the GB divers some questions and then were inspired when watching their diving training.

Key indicator 5 and funding: Increased participation in competitive sport £2,150		
Intent	Implementation	Impact
Sustain high levels of participation in competitive sport through SPSSA events	<p>Subscription to SPSSA enables the academy to compete in a range of city-wide competitions and festivals including participation events.</p> <p>Records kept and assessed throughout the year to make sure as many children as possible are involved in competitive sport</p> <p>Where possible, children who have not participated are chosen.</p> <p>Sports committee and sports board promote opportunities</p> <p>Extra training sessions ahead of events to help children involved prepare</p> <p>Coach hire to attend events that are too far to walk and require more children can fit on the minibus</p>	<p>Participation:</p> <p>72% of the children in our academy</p> <p>66% of PP children</p> <p>59% of SEN children</p> <p>Have already represented the academy.</p> <p>Vying for places in teams is competitive with all children striving to be their best. Increased confidence within competitive sport is apparent and encouraged. This has led to multiple trophies being won in various sports.</p>
Increase participation through fixtures with local schools	Multi-sport events hosted at our academy including boccia, archery and dodgeball	Due to the extra competitions and fixtures the number of children having access to competitive sport continues to grow,



Swimming Aims	Outcomes
Meeting national curriculum requirements for swimming and water safety.	Years 4, 5 and 6 have had access to focused progressive swimming lessons in a local swimming pool with certificates awarded for progress. Y5 and 6 Lessons have included water safety and self-rescue
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71% (extra 13% working towards)
What percentage of your current Year 6 cohort use a range of strokes effectively	71% (extra 13% working towards)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%(extra 11% working towards)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Some year 6 children were offered free extra swimming lessons to attempt to bring them up to national curriculum standard.