



Communication is a priority for us once again this year, we will communicate to parents and carers using **School Ping**. In addition, we use **Twitter and Instagram** to share what's going on within the Academy daily. Please make sure you are following us **@Darlinghurstsch** on Twitter and **@DarlinghurstAcademy** on Instagram

Message from the Principal

Dear parents & carers,

It is with great pleasure that I introduce this week's news and views alongside our newly appointed Head Girl and Boy. Firstly, I would like to congratulate them on their appointments and thank them for being positive, active citizens at Darlinghurst Academy. Here at Darlinghurst, we value 'pupil voice' and promote high levels of engagement in learning and academy life – Darlinghurst is their school!

Finally, I would like to congratulate all of the children who stood for the post and their comradery and sense of belonging that they showed during the election process and announcements of the posts. To witness the genuine happiness for each other and commiserations was truly heart-warming. I am proud of each and every one of them.

Mrs Nicholls

Message from the Head Girl

Dear Teachers, Parents and Children of Darlinghurst Academy. Thank you to everyone who voted for me to become Head Girl. I will start by telling you a little bit about myself. I love art, baking and being creative. My hobbies are drawing, magic and looking after my extremely fluffy cat called Fluff Puff. I go to St John Ambulance and one-day hope to become a surgeon. This is because last year my mum had to have surgery and it has inspired me. It also means that I can help other children who might be feeling worried.

I have had a brilliant experience at Darlinghurst and I would like to help others to as well. At the moment with the virus, there might be children who will be a little bit more worried than usual and I would like to help them to feel safe and happy at school. I have lots of new ideas and I am really excited about helping the school to find new ways to still have fun even though we have to social distance. I am also looking forward to listening to all of the student's ideas and working with the deputy head girls and boys and the Junior Leadership Team. I think it is really important that everyone is treated equally at Darlinghurst, no one is left out and everyone gets a say. I might not be able to magic up all of your ideas but I am looking forward to trying to and promoting our excellent school. **Willow**



Message from the Head Boy

I am thrilled to be a part of the junior leadership team! I am looking forward to helping the school become a better place and bringing great service to teachers and pupils alike. I will be useful by being there for others in times of need. I'll see what I can do about any worries or thoughts and I'll try to keep the school in a happy state. The role as Head Boy means that I am technically a messenger. I transfer people's concerns or suggestions to the Senior Leadership Team and give answers back to the other students. If I could choose a fictional character to be Head Boy, I think I would choose Alex Rider, who is sacrificial and adaptable, and a general good leader, and, for Head Girl, I'd choose Anne of Green Gables, who is an open minded deep thinker, who is a never ending learner and is described as being "ahead by a century" in her attitude to life. I can be of use to kids by helping them combat any mental blocks or anything else that they need to break down in their path or build up to guide them in their ways. With teachers, I will try to lift stress off of any shoulders or give some handy ideas. Being a child myself, I





could give advice on what children generally like to have or do. The head girl of the school is Willow Gibbs in Endeavour, and we have known each other for a long time. I think we will make an efficient team because we are keen helpers and learners, and would want to help in any way. I hope to make good suggestions to turn Darlinghurst Academy into a wonder for the tiniest kids in Nursery, throughout all the years, and the biggest children in Year 6. To conclude, I can be your come-to-me guy at school. Please do come to me. **Simeon**

Around the Academy

This week in **Nursery** we have been thinking about our feelings, what makes us happy, scared, sad, and what makes us excited. One thing that made us very excited this week was celebrating world chocolate week. Team Nursery couldn't cope with chocolate all week as the smell made us too hungry, but we celebrated on Wednesday with chocolate playdough, a chocolate pit treasure dig, hot chocolate for our snack time drink and strawberries that the children dipped in chocolate, yummy! It was a chocoholics dream! If the children came home with chocolate covered faces (and clothes) we are sorry (not sorry) they all had so much fun. Team Nursery

Reception have thoroughly enjoyed sharing Elmer the Elephant stories this week. It led to lots of amazing conversations and learning about similarities and differences between ourselves. The teachers are very impressed with the milk bottle Elmers that you have created for homework. Remember to upload your photographs if you haven't yet. Thursday was 'Global Handwashing Day' so we reminded ourselves about how to thoroughly wash our hands to keep them clean and germ free. Our Reception children are really good at cleaning their hands using soap and water or anti-bacterial gel.

Please can you ensure that all items of uniform and personal items such as lunchboxes and water bottles are all named. Your child will be coming home today with their new 'reading for pleasure' book. If you have any 'reading for pleasure' books at home, please can they be returned to school next week.

Please email ICT if you are experiencing any technical issues with Tapestry at ictsupport@darlinghurst.co.uk. We hope that you all have a wonderful weekend. **The Reception Team**

As we are coming to the end of our 'Journeys' unit, in **Year 1** we have been thinking about places that we have travelled to. The children are certainly very well-travelled with visits to Dubai and China amongst others. We have been looking at how we could design a vehicle that could travel on land, sea and in the air and we have started to come up with some brilliant designs. We have been very impressed with the children in maths where they have been sharing their knowledge of both 2D and 3D shapes.

In **Year 2** this week, we have been celebrating Black History Month. The children have created top trump cards to show the achievements of black men and women in the past and today. They have learnt lots of interesting facts and watched videos celebrating their lives. We also linked this into our story time and music session where we listened to songs, created actions and listened to lovely, inspiring stories.

In **Year 3** this week, we have been writing our own versions of Anansi and the Turtle to link in with Black History Month which the children have also been exploring in our Humanities curriculum.

In addition to learning about Anansi, the children have been compiling and celebrating lists of famous black people both in living memory and beyond living memory with all three classes producing very different lists of people.

With maths this week, we have continued to explore addition and subtraction and related them to bar models to help the children visualise tricky word problems.

Thank you Year 3 for all your participation on DB Primary, Accelerated Reader or Bug Club and TT Rockstars the children have been completing their activities both at home and school with great success.

A busy week as always in Year 3. Stay Safe. Be Well. **The Year 3 Team**



Year 4 have been working hard this week, in maths they have been revising their addition skills by looking at regrouping. We loved the 'build a block' game and enjoyed working with our partners to practise our regrouping skills. In writing, we have been using our skills to create a story about a little rock who goes on an adventure. It has been tricky to remember to add our inverted commas in the correct place to show speech but we have written some really creative stories. In PHSE we have been discussing 'change' and whether change is a positive or negative thing. Some really thoughtful discussions this week Year 4, well done!

In **Year 5** this week, we have been learning about the influences of black people in our modern day popular culture. We have looked at the history of black music and the obstacles some famous musicians faced when they were young. We have also discussed the impact Stormzy has made through his university scholarships and dedicated publishing house for young black writers. Also, some time has been dedicated learning about the breakthrough of inspirational black sports people, such as Lewis Hamilton, Raheem Sterling and Kelly Holmes. We have focused on the impact Raheem Sterling has had, not only within football, but his stance on equality within other industries. The Year 5 team are really proud of how the children have approached their learning this week, showing mature attitudes and understanding to difficult topics.

Year 6 have been learning about Black History this month. We have been ordering the arrival of black people to Britain since Roman times as a British Black History timeline. We have also written memoirs as a member of the Wind Rush generation this week during our writing sessions. In Art, we have used pastels to create tropical landscapes in the style of the artist, Rudi Patterson (a Caribbean artist). In music, we are studying the history of reggae. We have also undertaken an Assessment week this week, sitting some practice SATS papers which will be analysed in order to inform teachers' planning.

Sport and PE

This week PE for Reception, Year 1, 3 and 5 has been focused on communication and co-ordination. Each year group has taken part in various activities where they have had to communicate in order to be successful, showing respect for one another along the way. During these activities, the children have learned how important communication and co-ordination are throughout all sport. Reception and Year 1 travelled around a set area in various ways using gym apparatus demonstrating fantastic balance, Year 3 have used speed stacks to improve their co-ordination speed and Year 5 played 'Dome Destruction', where their communication skills were tested to enable them to win the game.

Year 2, 4 and 6 have been busy in PE too, competing in a virtual sports athletic competition. The children have now completed their 5 different challenges, standing jump, speed jump, chest push throw, 10 x 10 shuttle run and the vertical standing jump. The children have demonstrated great skill and determination throughout the challenges and I think representing their school has given them a great sense of belonging. We will now send our results over to the event organisers and eagerly await the results.

Mr Felton PE Subject Lead Teacher





Hot Meals

As the weather has started to cool, the academy has begun offering hot meals on Tuesdays and Thursdays. The take up of these has been high and the children have enjoyed this week's options of Macaroni and Cheese, and Fish fingers/vegan nuggets.

Next week, the children can select the following options:

Tuesday: Pasta bolognese/Mediterranean pasta

Thursday: Sausages/Corn Sausages and chips.

All meals are served with vegetables and dessert.

Wanted

If anyone has any pre-loved coats, in good condition, that they are able to donate, please leave in a plastic bag outside the office at drop-off in the morning.



Global Handwashing Day

In support of the Government campaign, Hands, Face, Space, our children are using their creativity and pupil power to raise awareness of this important message. Keep taking a look at our Instagram as the children share their messages and work.



HANDS



FACE



SPACE

In assembly, Mrs Hahn reinforced the importance of hand hygiene. Sharing this YouTube video with the children

<https://www.bing.com/videos/search?q=handwash+kids&&view=detail&mid=7033420ECD9228939C547033420ECD9228939C54&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhandwash%2Bkids%26FORM%3DHDRSC4>

School Gate Campaign

The Southend Borough Council are supporting families and schools with social distancing and minimising potential transmission of COVID 19 during gate drop-offs and pick-ups.

"It is extremely important that we all maintain social distancing by keeping at least two metres from others, maintain good hand-washing, wear face coverings and follow the 'rule of six.' This is even more important now that schools have restarted and I urge parents to socially distance at the school gates and young people not to congregate in groups before and after school too. I know this is difficult but please do try and help our communities to stay safe." SBC



Should you forget to bring a mask to school and would like to use a disposable mask, please feel free to collect one from staff on the school gates.

We ask our families to continue to adhere to social distancing and follow the government guidelines regarding 'Hands, Face, Space'.

Please can we remind you that Darlinghurst Academy is a no smoking site.



Pass it on to friends and neighbours

Do you know someone looking for a Nursery placement in Leigh on Sea? Or do they have a child due to start school in September 2021?

Why Darlinghurst?

Darlinghurst Academy is a Good School (Ofsted 2019) and set in the heart of Leigh On Sea, with extensive outdoor space in which children confidently learn and explore.

Why not invite them to join our Virtual Tour Friday 23rd October 2020 at www.darlinghurst.uk to learn more.



**Darlinghurst
ACADEMY**

Virtual Tour with the Principal

[Friday 23rd October](#)

- Enjoy a virtual tour with the Principal
- Take a 360 tour of the academy
- View our prospectus
- Look at the academy at work

This is a virtual event and will be live on our academy website from 4pm. The link will be accessible on our homepage.

Achieving Excellence Together

