



Communication is a priority for us once again this year, we will communicate to parents and carers using **School Ping**. In addition, we use **Twitter and Instagram** to share what's going on within the Academy daily. Please make sure you are following us **@Darlinghurstsch** on Twitter and **@DarlinghurstAcademy** on Instagram

## Message from the Principal

Dear parents and Carers,

Thank you for your continued support and partnership over the past few weeks. The reopening has been positive and our children are coming to school demonstrating resilience. They enter the academy with confidence and are engaging well in academy life and routines. Now procedures are underway and known to adults and children please ensure that we maintain our fluid entry and exit procedures by –

- Arriving promptly and departing swiftly
- Adhering to safety guidance to avoid transmissions i.e. timings and keeping to the 1m+ expectation
- Taking preventive steps to reduce gatherings and loitering

We ask that parents and carers only enter the front grounds of the Academy at their child's gate time for a swift and safe handover. Please avoid early arrival as this can lead to small gatherings.

As soon as your children has entered the academy gates, please continue to leave the academy and surrounding grounds to allow for other year groups to access the academy safely.

Whilst there is not an insistence on wearing face coverings, if you feel more comfortable in taking this additional precaution, we are more than happy for you to do so.

Thank you for your continued cooperation in achieving a safe environment for our community.

Our children are great advocates for Darlinghurst and wear their uniform and logo with pride. This week we have witnessed their commitment and dedication during the election processes of our Junior Leadership Team. A great example of our academy and British values! I look forward to working alongside those who have been appointed and would like to thank each and every child who stood for the posts. We value the active roles that our children play in their education. Please take a look at the article within this week's news and views and celebrate our JLT with us.

I would also like to say a huge well done to our children in Early Years. This week has marked the beginning of their school journey with us. After their settling sessions last week, they returned eager and ready to start school. They are a delight and we cannot wait to watch them flourish and grow.

With the sun continuing to shine across the weekend, enjoy your family time together.

**Mrs Nicholls, Principal**

## Around the Academy

This week in **Nursery** we have been looking at our faces, what colour eyes/hair/skin we have. The children have delighted in painting their faces to go on our wall display. We have had playdough out so that the children could make funny faces using the Mr Potato head eyes ears etc. and even found googly eyes in the slime, lots of fun. We have welcomed seven new children in who are settling well and making new friends, it's been a very busy week! **Team Nursery**





## Around the Academy continued...

**Year 1** have been exploring what makes aeroplanes fly this week. We have found out about the Wright Brothers and the first powered flight and we have been making, testing and improving paper aeroplanes. We have read one of our old favourites 'The Gruffalo' and we have then written our own shortened version.

With Autumn approaching, **Year 2** have been investigating the changes in the seasons. We have been identifying the climate changes; evergreen and deciduous trees and discussing autumnal vegetables. The children have enjoyed doing observational drawings of deciduous trees, looking at the changes of colour taking place. We have been on a leaf hunt and have identified a variety of tree types. This has linked nicely to our writing focus of the 'Enormous Turnip'. The children have been amazing at retelling the story using actions and using a variety of adjectives to describe their gigantic vegetable of choice.

**Year 4** have really been making us proud and slipping back into school routines so well this week. In writing we have been creating non-fiction reports on how to improve our environment in Leigh-on-Sea by reducing litter pollution. This theme has run through into our geography work this week as we looked at the physical features of the world and how pollution affects them. Healthy eating has been our theme for PSHE lessons so far this term and the year 4's have enjoyed understanding the importance of a good night's sleep.

## Junior Governors

This week I have met with all of our incredible Junior Governors who have been issued with their new ID card. They will be meeting with me next week to look at the challenge below that they will be completing in year groups.

### CHALLENGE FOR CHANGE!

The world around us is always changing. The change can be sudden, scary and unpredictable. Still, change is also an opportunity to use imagination and creativity to find new ways to adapt the world around us for the better.

To support young people with the challenges that come with change [The Royal Town Planning Institute](#) and Agent Plan-It would like to invite you to take part in Challenge for Change!

The Challenge for Change competition supports the teaching of subject areas such as art, geography, citizenship, STEM and ICT. It will also ask your pupils to think creatively and problem-solve.

### The CHALLENGE

In no more than 200 words, Agent Plan-It would like the children to use their imagination and planning skills to create improved and sustainable communities? Children are encouraged to consider three core sustainability principles:

1. The environment - how can we create healthier places and spaces whilst adapting to climate change?
2. Their daily lives - how can we make travel to and from school or work safer and more sustainable?
3. Their local communities - how can we share spaces and ensure that life is happier for everybody?

We are hoping to send in as many entries as possible from our Junior Governor team. I look forward to reporting back to you soon upon the progress of this challenge

## Sports Clubs

We are currently looking at if and how we may be able to safely run some after school sports clubs. We will let you know as soon as we have any information to share.

Class Name	Junior Governors
Puffin	Ted and Liyana
Seagull	William and Dexter
Albatross	Jessica and Sebastian
Shrimp	Kelsey and Lucas
Lobster	Harley and Briony
Dune	Theo and Olivia
Coral	Marco and Sophia
Seashell	Hugo and Olivia
Stingray	Michael and Charlie
White Shark	Ayden and Ella
Swordfish	Jenson and Laila
Bilet	Pixie and Keyaan
Strand	Bethany and Musa
Victoria	Alix and Will
Bell Wharf	Jacob and Kitty-Ann
Bembridge	Alfie and Alexia (Vice: Charlotte D)
Mayflower	Kai and Sadie
Wilton	Ismail and Annabell
Endeavour	Emma and Simeon



## Time Tunnel Challenge

We have decided to extend our time tunnel artwork competition. You or your child would need to complete a piece of artwork related to the following historical periods:

Invaders and Settlers: Romans, Anglo-Saxons and Vikings  
Tudors or Stuarts: Kings and Queens, the Great Fire of London  
World War 1 or 2: the Home Front, a soldier in uniform, poppies

The displayed work can be made using any media or multimedia or artistic style or technique, e.g. print, pastel, collage, pop art, pointillism.

The board sizes are A1 and original entries can be this size or we would look to enlarge or mount them, if this is not possible. We can also provide A1 paper if you do not have access to it.

Please be aware that the art will be displayed behind hard plastic frames and only have the capacity to hold 2D work or fairly flat 3D pieces, such as textiles or collage.

Please send your entries via @darlinghurstsch on twitter or @DarlinghurstAcademy on Instagram or via the school email: [generalenquiries@darlinghurst.co.uk](mailto:generalenquiries@darlinghurst.co.uk)  
Please contact the office if you have any questions.

Thomas is very proud of himself as he has just been awarded his Green Blue Peter Badge (see attached pictures)

During lockdown, he started watching Blue Peter and wanted to get involved.



## The Great September Clean Up

The Great September Clean Up is happening from 11<sup>th</sup> to 27<sup>th</sup> September. Earlier this year, we had planned a litter pick around our local area as part of the Great Spring Clean Up which was sadly cancelled due to Covid19. However, Keep Britain Tidy has re-launched this, this month. In school, we will be continuing to children about the dangers of littering and encouraging recycling. We hope to have a competition to see which class is recycling the most and cutting down on waste! Due to their guidelines, we are unable to organise a litter pick at present, but you can still be involved in the following ways:

1. Organise your own private litter pick with family and friends of up to 5 people. You could litter pick your local park or woodland. Make sure you use litter pickers and gloves and ask Veolia to come and collect your litter.
2. Pledge to pick your street, using a litter picker and gloves with an adult. You can sign up here: <https://www.keepbritaintidy.org/get-involved/support-our-campaigns/great-british-spring-clean>
3. Check out the facebook group for Southend BeachCare and sign up for one of their organised litter picks this month.
4. Create a poster to put up in your window to tell people about the damage litter can cause to our local environment and wildlife.

**Mrs Powell**

**YOUNG MINDS**  
fighting for young people's mental health

We know that this year, like all of us, you and the children in your lives have been going through a difficult time, and it can be hard to feel positive. But you are not alone. Looking after our wellbeing has never been more important and so this year the academy has signed up to **#HelloYellow2020** in support of Young Minds for World Mental Health Day. On 9<sup>th</sup> October we will be

encouraging the children to wear something extra to their school uniform in yellow (hair ribbon, tie, socks etc.) and donate £1, via ParentPay. Help us spread the word that, together, we can look out for each other and feel hopeful about the future.