

Dear Parents,

During your child's educational journey they complete a number of statutory assessments to measure their academic progress within each key stage.

At the start of Reception, children carry out 1:1 assessment tasks that provide a baseline for their starting point at school.

In the Summer Term of Year One, children sit the National Phonic Screening check which assesses their ability to decode 40 words.

In the summer Term of Year Four, children sit the National Multiplication Tables check which assesses their rapid recall of up to X 12 multiplication facts. There are 25 questions to complete, with each question answered within 6 seconds.

There are standardised assessments that measure attainment at the end of KS1 and KS2. The tests are conducted in the month of May. The KS1 tests are used in conjunction with teacher assessments, whereas the KS2 tests (Mathematics, Reading and Grammar, Punctuation and Spelling) are marked externally and provide end of key stage outcomes. Writing is moderated against criteria.

A child's attainment and progress between the KS1 and KS2 assessments provides an indication of their overall educational progress and academic development.

Results are published and used to compare the development of our children with other schools nationally and the quality of education that our children receive.

Results show the percentage of children who are working at and above 'Age Related Expectation' (ARE+) and those working at the standard of 'Greater Depth' (GDS).

Our results are above the national standard and across all key stages.

The results are shared with Secondary Schools and can help predict the GCSE potential of pupils.

The results reflect the consistency of the curriculum, including the provision throughout the pandemic. Government expectation for schools, has been to provide blended learning during the pandemic and put into place 'catch up plans' upon return to school. Our approach during this time showed a high level of provision (academically and emotionally) resulting in a positive influence on outcomes.

We recognise that the curriculum encompasses a wide range of experiences and achievements, with academic success as one measure. It is our role to provide children with the knowledge and skills they need to succeed now and for their future, including their growth as good citizens; we are proud of every aspect of their development. We know that this has been achieved as a collective; a shared commitment amongst all stakeholders: children, parents, staff and governors. This is reflective of our Mission Statement - Achieving Excellence Together.

Yours Sincerely,



Mrs Nicholls



Darlinghurst Academy Results 2022

	National 2022	Darlinghurst 2022		
Reception				
Reception <i>Good Level of development (GLD)</i>	65.2%	70%		
Phonics				
Phonics Y1	75%	91%		
Phonics <i>*Y2 – due to COVID children in Y2 sat the phonics check in Autumn 2022</i>	87%	93%		
KS1 Y2 – Attainment at the expected standard				
Reading	67%	69%		
Writing	58%	66%		
Maths	68%	72%		
KS1 Y2– Attainment at greater depth				
Reading	18%	18%		
Writing	8%	11%		
Maths	15%	23%		
MTC Y4				
Percentage of children achieving full marks	27%	53%		
KS2 Y6 SATS- Attainment at the expected standard				
Reading	74%	78%		
Writing	69%	80%		
Maths	71%	86%		
GPS	72%	75%		
Combined	59%	69%		
KS2 Y6 SATS – Attainment at greater depth				
Reading	28%	24%		
Writing	13%	19%		
Maths	22%	25%		
Combined	7%	10%		