

Dear Parents,

During your child's educational journey they complete a number of statutory assessments to measure their academic progress within each key stage.

At the start of Reception, children carry out 1:1 assessment tasks that provide a baseline for their starting point at school.

In the Summer Term of Year One, children sit the National Phonic Screening check which assesses their ability to decode 40 words.

In the summer Term of Year Four, children sit the National Multiplication Tables check which assesses their rapid recall of up to X 12 multiplication facts. There are 25 questions to complete, with each question answered within 6 seconds.

There are standardised assessments that measure attainment at the end of KS1 and KS2. The tests are conducted in the month of May. The K\$1 tests are used in conjunction with teacher assessments, whereas the KS2 tests (Mathematics, Reading and Grammar, Punctuation and Spelling) are marked externally and provide end of key stage outcomes. Writing is moderated against criteria.

A child's attainment and progress between the KS1 and KS2 assessments provides an indication of their overall educational progress and academic development.

Results are published and used to compare the development of our children with other schools nationally and the quality of education that our children receive.

Results show the percentage of children who are working at and above 'Age Related Expectation' (ARE+) and those working at the standard of 'Greater Depth' (GDS). Our results are above the national standard and across all key stages.

The results are shared with Secondary Schools and can help predict the GCSE potential of pupils.

The results reflect the consistency of the curriculum, including the provision throughout the pandemic. Government expectation for schools, has been to provide blended learning during the pandemic and put into place 'catch up plans' upon return to school. Our approach during this time showed a high level of provision (academically and emotionally) resulting in a positive influence on outcomes.

We recognise that the curriculum encompasses a wide range of experiences and achievements, with academic success as one measure. It is our role to provide children with the knowledge and skills they need to succeed now and for their future, including their growth as good citizens; we are proud of every aspect of their development. We know that this has been achieved as a collective; a shared commitment amongst all stakeholders: children, parents, staff and governors. This is reflective of our Mission Statement - Achieving Excellence Together.

Yours Sincerely,

Mrs Nicholls



## Darlinghurst Academy Results 2022

Achieving Excellence Together

	National 2022	D	Darlinghurst 2022	
	Reception		g	
Reception Good Level of development (GLD)	65.2%	70%	A. Harvacure! Magnetic de por vers both signed of the port and an actional signed of the port and action actions action action action action action action action action actions action a	
Phonics				
Phonics	75%	91%	Actionment to the control of the con	
Phonics *Y2 – due to COVID children in Y2 sat the phonics check in Autumn 2022	87%	93%	Ee Burghe to said actioned Burgher to the said actioned Burgher to the said actioned Burgher to the said actioned to the said actioned act	
KS1 Y2 – Attainment at the expected standard				
Reading	67%	69%		
Writing	58%	66%	Actions and Actions and State Actions and	
Maths	68%	72%	Ee Bulanging Me Nesson and Hell Transfer our	
KS1 Y2– Attainment at		7 2/0	is for Continue Conti	
Reading	18%	18%	Distribution  Dari for one give set below that year out one will be set.	
Writing	8%	11%	Excellence	
Maths				
Mains	15% MTC Y4	23%		
Percentage of children achieving full marks	27%	53%	Activement Appendix pour any local Appendix pour appen	
KS2 Y6 SATS- Attainment at th	ne expected standa	ard		
Reading	74%	78%		
Writing	69%	80%		
Maths	71%	86%	Automore	
GPS	72%	75%	Anish did plan viny bell. Toger to vive all accords	
Combined	59%	69%	Ee Belonging to history and treft is review our across or compression process is first	
KS2 Y6 SATS – Attainment		3.,3	Excellence Challenge (count over day, 446, document or of counts)  Determination	
Reading	28%	24%	Don't every give upil Belleve that you can well one will.	
Writing	13%	19%	Excellence	
Maths	22%	25%		
Combined				
Combined	7%	10%		

Darlinghurst Academy
Chief Executive of LAT: Bev Williams Pavilion Drive, Leigh-on-Sea **Principal:** Emma Nicholls Essex SS9 3JS

tel: 01702 478379

email: generalenquiries@darlinghurst.co.uk web: www.darlinghurst.uk