

Darlinghurst	Our Values	Achievement	Belonging	Confidence	Determination	Excellence
	British Values	Democracy	Individual Liberty	Rule of Law	Mutual Respect	Tolerance of others and their beliefs
	Our vision and mission	To achieve excellence together				

Direction	Values	Assess, plan, teach, do, review	Healthy living and well-being	Learning and Life Skills	Support and next steps	timely intervention and feedback	Active engagement
	Positive learning behaviours, routines and habits		Independence and collaboration	Presentation	Enabling Environments	Emotional resilience	Prepare for change

Design	Our Intentions	A design that enables children (no matter what their stage or background) to develop knowledge and skills to succeed in a complex world, cultivating a sense of humanity and belonging. Holistic success is central to our design, to increase effectiveness and improving educational excellence and life chances. We recognise that learning is part of a journey and prepare them for change. We want our children to feel safe, to express and celebrate their learning, recognising and valuing their personal and academic growth, so that our children believe in the power of possibility and possess the emotional resilience and character to succeed.					
	Do	Provide Intentional and responsive experiences that Improve learners' capacities Develop emotional and social competencies Support moral development and wellbeing Improve literacies and fundamental skills Develop communication and thinking			Teach in authentic contexts and varying situations Learning is purposeful and relevant Wellbeing supports physical, emotional and social needs Skills are taught in isolation and practiced simultaneously across subjects Strong foundations are taught, strengthening basic skills and conceptual understanding Layers of learning bring coherent progression Understanding is deepened through topics and connected experiences Community action and raised awareness of the wider world contributes to citizenship Emotional resilience is		
		SMSC & cultural Capital					
		skills	Skills	Connected Curriculum	Faith & Well-being	Active Citizens	
		CORE SKILLS	Physical Education	Science	Religious Education	Eco-Team	
		Reading and Phonics	Art & Design	Environmental Science	RSHE	Sports Committee	
		Writing	Computing	Humanities (Geography & History)	E-Safety	Play Squad	
		Mathematics	Outdoor learning	DT (Design & Technology)		Junior Leadership Team	
			Spanish	Learning & Life Skills		Peer mentors	
		Learning and Life Skills	Learning Together Being a good member Belonging to the community	It's up to me Individual responsibility Acting independently	Becoming a Better Learner Monitoring and evaluating learning	Knowing me, knowing you Managing moral and social development, feelings and emotions	Think, think, think Processing, evaluating, reasoning,
		Visitors, Visits and Residential	Community events	Assemblies	Extra-curricular clubs	Focus Topics	Deeper days

Difference	Excellence for all	Values		SPACE - We empower our children to be as:				
		Our children demonstrate academy values knowing that A-D		Successful learner	Prepared for change	Active citizens	Confident individuals	Effective contributors
		So that, our children believe in the power of possibility and possess the resilience and character to succeed.						