

Darlinghurst Academy Curriculum Overview

Term: Summer 1

Year Group: Year 2



Academy values, British values and SMSC interwoven across the curriculum

Learning & Life Skills	Think, think, think
Connected Curriculum Topic title and key subject	Where the Bong trees grow.
Start point	Comparing music and evaluating how it make us feel.
End product	Performing The Owl and the Pussycat.
Maths	Numbers within 1000, place value. Capacity and volume (ml/ l) Mass (g/ kg)
Writing	To write for different purposes whilst developing stamina; creative stories Identifying and applying spelling strategies Accurate use of capital letters, full stops and a range of punctuation Sentence structure and use of subordination and coordination
Reading	Creative Texts – Discussing story structure and emotive language. The Owl and the Pussycat, Six Dinner Sid, animal haiku's, Captain Plank. Whole class guided reading focusing on reading skills such as navigating, scanning, reading for meaning and inference. Weekly comprehension Daily Phonics groups
Speaking and Listening	Performing using a clear voice and expression.
RE	What does it mean to belong to a faith community? Christian and Muslim.
RSE	<ul style="list-style-type: none"> • Gender Stereotypes: Toys • Life Cycles: Different Ages • Life Cycles: Looking after babies
PHSE	<ul style="list-style-type: none"> • Being independent – what can I do now? • Skills for independent learning • Are we all the same? • What am I good at? • How do we get money? • What job would I like to do?
Focus topic	Queen's Jubilee celebrations. What was life like in the 1970's?
PE	<p>Year 2: Athletics</p> <ul style="list-style-type: none"> • Introduction to foam javelin throwing • Standing jump techniques • Sprinting/Sprint relay (intro to correct changeovers)

	<ul style="list-style-type: none"> • Distance running • Introduction to competitive race formats
Art and Design Technology	<p>Discuss and read aloud poem and illustrations. Colours etc. Talk about owls and cats-shapes etc. Draw an owl/cat design in books. Model making a clay cat/owl.</p>
Outdoor learning	<p>Look at why most living things live in a habitat? Explore the grounds to look at habitats for animals and plants. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
Deeper Day	N/A
Trips and Visits	N/A
Homework	<p>Reading their reading books and practising letter joins. Maths and English activities which will reflect the weeks learning in class. Edison based research activities.</p>